



What Our Volunteers Say About the 2007-2008 Math Partners Program

- 94% believed that the program helped improve students' ability to do math.
- 97% reported that the mentoring relationships established with the students were important and that students were visibly more confident in tackling new math problems.



"My students genuinely enjoy coming each week, and I believe look forward to what my co-tutor and I have come up with for them to do. We tend to play math games or have fun worksheets for them. Focusing on building a good, trusting relationship with them has been key, which is why, in my opinion, all of our students continue to show up week after week. They know that we genuinely care about them, as well as their successes (in math), and honestly, that is what I care most about. I am so proud of all my students!" --
Volunteer at Apollo M.S.

"I tutored 4 girls from a Limited English Proficiency class in math....There was no way that I could start at algebra, which is what they are actually doing in math, since my kids couldn't even multiply....It's been challenging, fun, and rewarding. I had to think in a different way that I usually do – trying to get inside the mind of middle school girls. Thanks so much for giving me the opportunity." -- *Volunteer at West End M.S.*



"I think that the 4 to 1 time with the kids was very meaningful to them and helped me to give them confidence and relate math to the real world." -- *Volunteer at Donelson M.S.*

"The overall organization of materials and support from the PENCIL Foundation made it very easy to tutor. The program was very enjoyable and I'll definitely do it again next year."--
Volunteer at McMurray M.S.

"We have seen how the personal hands-on interaction with the students helps build their confidence in their math skills and creates a trusting environment that enables the students to ask questions without the fear of appearing to not be knowledgeable." -- *Volunteer at Apollo M.S. and winner of the PENCIL Foundation Volunteer of the Year Award*