

Linden Corner School

Parent Alliance By-Laws

Final Draft

April 2, 2004

I. Description of the Parent Alliance

A. Purpose

The Parent Alliance serves as a springboard for parents' ideas and concerns and as a forum where current issues within the school community can be discussed. The Parent Alliance strives to facilitate and encourage parents' active and positive communication with the Faculty and the Board, strengthen social bonds within the Linden Corner School community, and inspire volunteerism of parents in service to the school. The Parent Alliance shall also establish and oversee committees that run under its auspices.

B. Role Within the School

The Parent Alliance is a way for parents to actively participate in, serve, and contribute to the functioning and organization of the school. The Parent Alliance is the third organizational body of the school (the other two being the Faculty/College of Teachers and the Board of Trustees). The Parent Alliance's main sphere of influence is in the social realm, while the College's main sphere is the pedagogical realm and the Board is mainly responsible for financial and legal matters.

The Parent Alliance supports and promotes Linden Corner School by

1. Overseeing and coordinating with the Festival Committee the organization of the Elves' Faire and any other festivals requiring our volunteer efforts;
2. Coordinating and initiating the volunteer efforts of parents and friends in the physical improvement and maintenance of school buildings;
3. Initiating and coordinating social events to foster a spirit of community within the school;
4. Identifying and undertaking activities aimed at improving the image of Linden Corner School within the wider community;
5. Endeavoring to increase awareness and understanding of Rudolf Steiner's philosophies among parents and friends of the wider community;
6. Identifying and initiating any other such activities as are deemed to meet the objective of the Parent Alliance;
7. Promoting friendly relations between teachers and parents, other friends of the school, and the local community, and furthering this by means of projects and social activities;
8. Actively pursuing fundraising activities to provide for events and activities pertaining to parent education and social gatherings, as well as equipment, maintenance, teacher training, and services beyond the means of funds otherwise available to the school.

C. Meetings

The Parent Alliance Council has regular meetings once a month and schedules Parent Alliance meetings on a monthly or bi-monthly basis. Parent Alliance meetings are open to all parents of children enrolled in Linden Corner School. The Parent Alliance strives to maintain an open atmosphere that welcomes each parent and encourages active participation.

D. Membership

All Linden Corner parents are members of the Parent Alliance.

E. Decision-Making/Parent Council

The Parent Council is the governing body of the Parent Alliance and represents the Alliance in all issues relating to Linden Corner School. Created in 2003, the Council sets the agenda for the Parent Alliance and facilitates parental activities. This structure guarantees parents in each grade a voice and ensures the Alliance represents its constituency. The Council meets monthly and is the liaison between the Parent Alliance, the Board of Trustees, and the College of Teachers. The Council is led by a Chair and a Co-Chair.

Voting members of the Parent Alliance Council consist of one Parent Representative from each class, a Chair, Co-Chair, Secretary, and Treasurer from the parent body. This body of representatives shall meet each month to discuss Parent Alliance issues, set agendas, and vote. Regular attendance by voting members is necessary. If a voting member is unable to consistently attend Council meetings, a formal request for withdrawal to the Council must be made so that a replacement for that position can be found. In addition, serving as a liaison to the Council will be a Parent Rep to the Board, and a Faculty member who serves as an advisor to the Council.

Consensus:

Decisions in Parent Council are made using a consensus process. Decisions that are easily reached are informally decided by assent. At other times, when it is more difficult to reach a decision, a more formal process is used. Consensus draws on the diverse insights of everyone and is designed to find a solution that embodies the concerns of all members. In consensus decision-making, representatives are encouraged to be concerned for the good of all rather than pressing for a personal preference. The Chair should attempt to formulate a proposal that is a reflection of the Council's thoughts and feelings and that will be amenable to all. If, after consideration, the Council is unable to come to consensus, then a special session may be called for the purpose of sharing differences and further clarifying the issue. In this circumstance, voting shall be done by simple majority.

A quorum constitutes officers and representatives present.

- a) The agenda for Council meetings is posted on the Parent Alliance notice board in advance of meetings. Any Parent Alliance member is welcome to attend the monthly Council meetings. However, the Council asks that parents contact the Chair or Co-Chair in advance in order to be placed on the agenda.
- b) The meeting is conducted so that all points of view are heard.
- c) A proposal is put forward and seconded by another person.
- d) The proposal is discussed, and if necessary, amended until opposers can accept it.
- e) The Chair presents the conclusions reached in the minutes. Minutes are circulated to Parent Alliance Council members and posted in the Parent Alliance Minutes Record Book.

Special Session:

The special session is not a meeting for decision-making, but rather an opportunity for differences to be aired and examined. It is important that all opinions are heard and welcomed. We encourage members to thoroughly explore their concerns as we strive to

create an environment where it is safe for everyone to speak openly about an issue. In the special session, the Chair limits the time taken by frequent talkers, to insure that all have an opportunity to be heard. After a session such as this, the objective is to obtain clarity among the Council to reach consensus on the issue.

F. Involvement in the Parent Alliance

The Parent Alliance Council governs the Parent Alliance, but it relies on the Alliance to organize and participate in Alliance-run activities. The Parent Alliance Council as a group will organize all meetings of the Parent Alliance. Each parent of Linden Corner School is required to participate to the best of their ability in the Parent Alliance. In a Waldorf school, parent participation is essential to the vitality of the school.

II. Organizational Structure of the Parent Council

A. Parent Alliance Class Representatives

1. Job Description

Parent Alliance Class Representatives have the following responsibilities:

- a) Attending all Parent Alliance and Council meetings
- b) Attending all class meetings of the class for which you are elected
- c) Reporting on class-related matters at Parent Alliance meetings, serving as advocate for the parents of that class, and remaining aware of issues concerning that class
- d) Committing to a sub-committee and facilitating the business of that sub-committee
- e) Facilitating the formation of an Elves' Faire Committee for the following school year to be put into place by the end of the current school year
- f) Serving as a buddy for the new families in the class represented
- g) Starting the phone tree for their classes if necessary
- h) Conveying information about school events to parents in the class and delegating the responsibility for organizing your class's portion of each event to one of the parents in the class
- i) Encouraging broader participation of all parents in the Parent Alliance and in other activities
- j) Soliciting, when needed, volunteers to help with Parent Alliance activities and sub-committees
- k) Educating themselves about the organizational forms that exist within the school, the functioning of the three bodies, and the procedures and policies within the school
- l) Attending occasional meetings of other bodies or groups when invited (such as joint Board/Faculty meetings or meetings with outside consultants) as a representative of the Parent Alliance
- m) Supporting parents in the class who have questions or concerns about the school by directing them to the proper channels by which to get these matters resolved
- n) Maintaining an awareness of what it means to represent: to proactively solicit and convey the issues and concerns of your class to the Parent Alliance or the appropriate individual
- o) Striving to be role models within the parent body, to consciously try to hold matters that concern the school in the highest way within yourselves, and to communicate clearly and appropriately with others in the school community about school matters
- p) Organizing, in conjunction with their class room parents, their specified events for the Elves' Faire

- q) Acquiring a consensus that is representative of their respective classes as needed for decision-making and voting
 - r) Ensuring that each family in their respective classes has a volunteer survey form on file
2. Term of Office
Parent Alliance Class Representatives will be selected at the first class meeting in September and will serve a full year until the following September's first class meeting. Representatives can serve consecutive years.
3. Eligibility
Any parent of a child currently enrolled in a class, who is not already a Class Representative for a different class, and who is willing to fulfill the responsibilities of the job, is eligible to be a Class Representative to the Parent Alliance Council.
4. Selection Process
Parents will be notified by phone tree before the first class meeting of the school year that a Class Representative will be decided in that meeting. Any parent interested in volunteering for that position will contact the class teacher. If more than one parent volunteers for Class Representative, the teacher will announce the nominees and a vote will be taken by secret ballot. Any class parents not present may submit their votes in advance of that meeting. Ballots will be tallied at the meeting by the teacher, and the candidate with the most votes will be the Class Representative for that class. If for any reason a Class Representative cannot fulfill his/her duties, a vote for a new Class Representative will be taken at the next class meeting, with notice given in advance. Any volunteers are asked to solicit their nominations upon notification of said meeting.

B. Parent Alliance Chair

1. Job Description

The Parent Alliance Chair has the following responsibilities:

- a) Creating agendas for each Parent Alliance and Parent Alliance Council meeting:
Agenda items will be topics within the appropriate realm of the Parent Alliance, including topics that are carried over from previous Parent Alliance meetings and topics that are suggested to the Chair prior to the meeting by the Class Representatives, parents, Faculty, Administration, or any other school body or individual.
- b) Posting the agenda on the Parent Alliance bulletin board prior to each meeting and distributing agendas and relevant documents to everyone who attends the monthly meeting and Class Representatives absent from the monthly meeting
- c) Facilitating monthly Parent Alliance meetings in an atmosphere of integrity and responsibility
- d) Beginning each meeting with a verse and a reiteration of the purpose and mission of the Parent Alliance
- e) Keeping meetings orderly by calling on people who want to speak and attending to the time allotments for each agenda item
- f) Assuring that all parents are made to feel welcome at meetings
- g) Allotting time in each meeting's agenda for non-Representatives to bring up topics appropriate to the sphere of Parent Alliance that were not previously placed on the agenda; and limiting such discussions to this time allotment so that the ongoing

business of the group is not disrupted, and if necessary, carrying this topic over as a regular agenda item at a future meeting

- h) Striving to be a role model within the parent body; consciously holding matters that concern the school in the highest way; and communicating clearly and appropriately with others in the school community about school matters
 - i) Providing a strong sense of leadership to the Parent Alliance
 - j) Making sure that the Parent Alliance sets goals and actively pursues them
 - k) Insuring that there is a Faculty Representative to the Parent Alliance
 - l) Taking the initiative to see that the Parent Alliance continues to grow clearer in its form and function and more effective as a body, and setting in motion an annual process of self-evaluation in which the Representatives and other interested people can have input into the functioning of the Parent Alliance
 - m) Attending special session meetings with other leadership bodies of Chairs of other organizations as needed; and participating in these meetings as a representative of the Parent Alliance, bringing back any appropriate information from these meetings to the Parent Alliance in the regular monthly meetings
 - n) Maintaining awareness of what it means to represent; proactively soliciting and conveying the issues and concerns of the Parent Alliance to the appropriate individual or body
2. Term of Office

The Parent Alliance Chair is selected in April to serve a 12-month term running from July to June. During the two months in between selection and beginning the term of office, the Chair-elect serves as a Chair-in-training, joining the acting Chair in as many of the meetings and duties as possible. In the event there is a mid-year vacancy and a new Chair is chosen at that time, the term of office will be from the time of selection until June of that school year. The regular selection process will still take place in April for the following school year. There is no limit to how many successive terms one parent may hold.

3. Eligibility
Any Linden Corner School parent who has attended at least four meetings of the Parent Alliance in the previous eight months is eligible. If no one who fits these criteria is willing to serve as Chair, Parent Alliance members will look for other school parents who have some familiarity with the working of the Parent Alliance and who are willing to serve in the capacity of Chair.
4. Selection Process
Nominations will be made by secret ballot two weeks prior to voting. Voting will be by secret ballot.

C. Co-Chair

1. Job Description
The Parent Alliance Co-Chair has the following responsibilities:
 - a) Assisting the Chair in creating agendas for each Parent Alliance meeting and Parent Alliance Council meeting
 - b) Giving notice of time and place of Parent Alliance Council meetings to Officers and Representatives
 - c) Assisting in facilitating monthly Parent Alliance meetings in an atmosphere of integrity and responsibility
 - d) Assuring that all parents are made to feel welcome at meetings
 - e) Striving to be a role model within the parent body; consciously holding matters that concern the school in the highest regard within you and communicating clearly and appropriately with others in the school community about any school matters
 - f) Acting as an aide to the Chair and performing the duties of the Chair in his/her absence
 - g) Encouraging committee chairpersons to attend Parent Alliance meetings and report status when appropriate
 - h) Maintaining an awareness of what it means to represent: proactively soliciting and conveying the issues and concerns of the Parent Alliance to the appropriate individual or body
2. Term of Office
The Parent Alliance Co-Chair is selected in April to serve a 12-month term running from July to June. During the two months in between selection and the beginning of the term of office, the Co-Chair-elect serves as a Co-Chair-in-training, joining the acting Co-Chair in as many of the meetings and duties as possible. In the event that there is a mid-year vacancy and a new Co-Chair is chosen at that time, the term of office will be from the time of selection until June of that school year. The regular selection process will still take place in April for the following school year. There is no limit to how many terms one parent may hold.
3. Eligibility
Any Linden Corner School parent who has attended at least four meetings of the Parent Alliance in the previous eight months is eligible. If no one who fits these criteria is willing to serve as the Co-Chair, Parent Alliance members will look for other school parents who have some familiarity with the working of the Parent Alliance and are willing to serve in the capacity of Co-Chair.
4. Selection Process

Nominations will be made by secret ballot two weeks prior to voting. Voting will be by secret ballot.

D. Parent Alliance Treasurer

1. Job Description

The Parent Alliance Treasurer has the following responsibilities:

- a) Acting as a financial liaison between the Administration and the Parent alliance to coordinate the fundraising efforts of the Parent Alliance with the needs of the school
- b) Assisting in building fundraising plans necessary to generate the desired income
- c) Serving as an ex-officio member of each fundraiser committee
- d) Encouraging committee chairpersons to attend Parent Alliance meetings and report status when appropriate
- e) Overseeing and coordinating the efforts of the following:
 - Scrip
 - SchoolPop
 - Elves' Faire
 - Special Projects
 - Linden Seeds Store accounting
- f) Keeping an itemized account of receipts and expenditures and presenting a full written account at each Parent Alliance Council meeting
- g) Giving a summary (written and/or oral) report at each Parent Alliance meeting
- h) Paying out of the funds on hand all bills and other just debts of the organization
- i) Releasing records and providing assistance to the Parent Alliance in auditing of accounts within one month after the Treasurer's term ends
- j) Collecting Parent Alliance monies and contributions
- k) Striving to be a role model within the parent body; consciously holding matters that concern the school in the highest regard within you and communicating clearly and appropriately with others in the school community about any school matters
- l) Providing a strong sense of leadership to the Parent Alliance
- m) Attending any special meetings with other leadership bodies as needed and bringing back any appropriate information from these meetings to the Parent Alliance in monthly meetings

2. Term of Office

The Parent Alliance Treasurer is selected in April to serve a 12-month term running from July to June. During the two months in between selection and the beginning of the term of office, the Treasurer-elect serves as a Treasurer-in-training, joining the acting Treasurer in as many of the meetings and duties as possible. In the event that there is a mid-year vacancy and a new Treasurer is chosen at that time, the term of office will be from the time of selection until June of that school year. The regular selection process will still take place in April for the following school year. There is no limit to how many terms one parent may hold.

3. Eligibility

Any Linden Corner School parent who has attended at least four meetings of the Parent Alliance in the previous eight months is eligible. If no one who fits these criteria is willing to serve as Treasurer, Parent Alliance members will look for other school parents who have some familiarity with the working of the Parent Alliance and are willing to serve in the capacity of Co-Chair.

4. Selection Process

Nominations will be made by secret ballot two weeks prior to voting. Voting will be by secret ballot.

E. Parent Alliance Secretary

1. Job Description

The Parent Alliance Secretary has the following responsibilities:

- a) Attending all Parent Alliance and Parent Alliance Council meetings
- b) Submitting written material regarding the Parent Alliance to the Linden Leaf as needed
- c) In consultation with the Chair and Co-Chair, preparing the agenda for meetings and posting it on the Parent Alliance bulletin board and distributing copies to the parent body in advance of each meeting
- d) Keeping a record of those present at Parent Alliance meetings and of the business carried out
- e) Preparing the minutes of Parent Alliance meetings
- f) Ensuring the minutes of Parent Alliance meetings are circulated to the Parent Alliance Council members and are posted in the Minutes Record Book
- g) Keeping an up-to-date copy of the Parent Alliance by-laws
- h) Keeping a current list of committee chairpersons
- i) Performing other duties as may be delegated
- j) Carrying on all appropriate correspondence as directed by the Parent Alliance Council
- k) Ensuring that any public notice required by these by-laws is given
- l) Striving to be a role model within the parent body; consciously holding matters that concern the school in the highest regard within you and communicating clearly and appropriately with others in the school community about any school matters
- m) Providing a strong sense of leadership to the Parent Alliance
- n) Attending any special meetings with other leadership bodies as needed and bringing back any appropriate information from these meetings to the Parent Alliance in monthly meetings

2. Term of Office

The Parent Alliance Secretary is selected in April to serve a 12-month term running from July to June. During the two months in between selection and the beginning of the term of office, the Secretary-elect serves as a Secretary-in-training, joining the acting Secretary in as many of the meetings and duties as possible. In the event that there is a mid-year vacancy and a new Secretary is chosen at that time, the term of office will be from the time of selection until June of that school year. The regular selection process will still take place in April for the following school year. There is no limit to how many terms one parent may hold.

3. Eligibility

Any Linden Corner School parent who has attended at least four meetings of the Parent Alliance in the previous eight months is eligible. If no one who fits this criteria is willing to serve as the Secretary, Parent Alliance members will look for other school parents who have some familiarity with the working of the Parent Alliance and are willing to serve in the capacity of Secretary.

4. Selection Process

Nominations will be made by secret ballot two weeks prior to voting. Voting will be by secret ballot.

F. Parent Alliance Liaison Representative to the Board

1. Job Description

The Parent Alliance Liaison Representative to the Board has the following responsibilities:

- a) Attending all Parent Alliance meetings
- b) Presenting Board reports at Parent Alliance meetings
- c) Reporting on non-confidential Board topics which are still in progress on the Board and gathering feedback from the Parent Alliance on these topics to take back to the Board
- d) Educating her/himself as to the organizational forms that exist within the school, the functioning of the three organizational bodies, and the procedures and policies of the school
- e) Maintaining an awareness of what it means to represent: Proactively soliciting and conveying the issues and concerns of the Parent Alliance to the Board
- f) Striving to be a role model within the parent body; consciously holding matters that concern the school in the highest regard within you and communicating clearly and appropriately with others in the school community about any school matters, keeping conscious of the parents

2. Term of Office

Parent Alliance Liaison Representatives to the Board will be selected at the first Board meeting in September and will serve a full year until the following September's first Board meeting. Parent Alliance Liaison Representatives to the Board can serve consecutive years.

3. Eligibility

Any Parent Representative to the Board is eligible to serve as the Liaison to the Parent Alliance.

4. Selection Process

The Board may appoint the Parent Rep who is currently serving on the Board to be the Parent Alliance Representative. If for any reason this Parent Rep to the Board is unable to fulfill his/her duties, a replacement will be appointed by the Board at the first available Board meeting.

G. Parent Alliance Faculty Representative

1. Job Description

The Parent Alliance Faculty Representative has the following responsibilities:

- a) Maintaining communication between the Parent Alliance and the Faculty by reporting Parent Alliance business at all Faculty meetings, taking Parent Alliance concerns, questions, requests, and ideas to the Faculty
- b) Reporting to the Parent Alliance Council any Faculty concerns, questions, requests, and ideas
- c) Attending all Parent Alliance Council meetings and all Parent Alliance meetings

2. Term of Office

The Parent Alliance Faculty Representative is selected in May of each school year and serves a 12-month term running from July to June of the following year. There is no limit to how many terms the Faculty Representative may serve.

3. Eligibility

Any Faculty member who regularly attends Faculty meetings is eligible to serve as the Faculty Representative.

4. Selection Process

The Faculty selects the Parent Alliance Faculty Representative.

III. Sub-Committees

The Parent Alliance will appoint sub-committee positions at the first meeting of each school year. Subcommittees shall study, consider, and recommend policies and actions within those areas that are their responsibility. Sub-committees may be reworked and redistributed according to needs as long as the workload is equally shared. The sub-committees should meet on an as-needed basis throughout the year.

A. Communication Sub-Committee

The Communication Sub-Committee will create, coordinate, and produce information and communication with the Parent Alliance and Faculty by way of the Linden Leaf and flyers. This sub-committee will write thank-you notes and help in the promotion of Parent Alliance events. They are also responsible for Parent Education: creating, coordinating, and producing Parent Education materials and events; and setting up and running a small school lending library.

The Parent Alliance Secretary will serve as Chair of this committee.

B. The Buddy Network Sub-Committee

The Buddy Network is a system devised by the Parent Alliance Council to welcome and support new families to the Linden Corner School community. When new families come into the school, they often know no one and are filled with questions. The Buddy Network is designed to make our newcomers feel welcome. It works in the following manner:

All Parent Alliance Council Representatives are Buddies to new families in their classes. Representatives are asked to call the new families at the beginning of the year to welcome them to the school and to offer to answer questions they have. In September of each year, the Parent Alliance will hold a general meeting for new families. Council Representatives are required to attend this meeting and personally invite all new families from his/her class. Throughout the year, the Council Representatives can maintain contact with the new family and help with information when needed.

Early Childhood, because of the large number of newcomers, poses a special challenge. Here, the Class Representatives are asked to announce to all new families their availability to answer questions to all of the newcomers; also, each year the Council will appoint two people to serve as resource guides for the Early Childhood families. These two appointees will be culled from families in the upper grades who have many years of experience in Waldorf education. Their names and numbers will appear on a phone list for all Early Childhood families. It is up to the Buddy Network Sub-Committee Chair to appoint these resource guides and to coordinate invitations to the September Parent Alliance general meeting. The Buddy Network Sub-Committee Chair works closely with the Director of Admissions to implement this program.

Buddies fill an important function at the school. They do not, however, address questions about class curriculum or learning issues. These are the domain of the Class Teacher, and the Buddy can direct the new parent accordingly. Also, it is not the role of a Buddy to resolve conflict. The Buddy can, however, direct the parent to the Class Teacher; or, if that route has proven unproductive, to the Administrator.

Class Representatives will serve on the Buddy Network.

C. Elves' Faire Sub-Committee

The Elves' Faire is our largest parent-organized fundraiser and always takes place in early November. It is a one-day event featuring music, food, gifts, crafts, games, puppet shows, and more. The Elves' Faire takes much planning and organizing throughout the year and needs the support of the entire Parent Alliance to create a magical experience for everyone. Many families first experience our school through the Elves' Faire, and it is often their first introduction to Waldorf education.

All families must participate! Volunteer responsibilities for each family include

- Bringing baked goods for Rudolf's Diner
- Making gifts for the Angel Room
- Making gifts for Pockets the Elf
- Helping set up the Elves' Faire
- Working at least one two-hour shift at the Elves' Faire
- Helping clean up after the Elves' Faire

Several major Elves' Faire tasks are assigned to individual classes, as the job in itself is a huge undertaking. These include Angel Room, Rudolf's Diner, Crafts, and Games. Although the entire Parent Alliance helps to support these efforts, these classes are ultimately responsible for coordination, staffing, and management of their class's particular job.

IV. Changes to the Parent Alliance Handbook

Voting members of the Parent Alliance may propose changes to these by-laws by putting the issue on the agenda of a regular Parent Alliance Council meeting. The issue will be discussed in this meeting and the members will be given one month to consider the issue. Revisions will be made by consensus.

V. Concerns

Where you have a concern, please utilize the following avenues towards resolution:

- A. Speak directly to the person involved. To speak directly in this way can be difficult but is necessary in a healthy community. It is inappropriate to discuss your concerns with others in the community before you speak directly with that person. This can bring resolution more swiftly and promotes growth for everyone involved. (For instance, if you have a concern regarding your child or a situation in the classroom, discuss your concerns directly with your child's teacher. Our teachers are dedicated to working in partnership with parents and appreciate your involvement.)
- B. If, after direct communication, you feel the issue has not been satisfactorily resolved, you are welcome to approach someone who is in a position of responsibility in that sphere of the school for assistance in resolving the matter. (For instance, in the case of difficulty resolving an issue with a teacher, it would be appropriate to speak next to the Faculty Chair. In the case of a financial matter that wasn't being adequately resolved with the Business Manager, it would be appropriate to next speak to the Treasurer of the Board, or a member of the

Finance Committee.) If you are not sure whom to approach next, look at the Quick Reference Page, ask at the office or ask any Board, Faculty, or Parent Council member, and he/she will direct you to the right person or group.

At times it may be appropriate to reach out to someone who seems to have a concern and help them in determining the appropriate channels through which to seek resolution. The responsibility rests with all of us to support the healthy functioning of this vital part of community life and to ensure that differences between people are addressed face-to-face between those people. If someone begins discussing a concern with you, ask him/her if she/he has approached the person directly and if he/she is familiar with the steps for resolving conflict in our school community. It will benefit all of us to follow the steps in this process. If you have a long-held concern about a certain aspect of the school, consider joining the group or committee that guides that aspect of the school. Engaging your experiences, perspectives, and interest into the structures that exist in the school organization is an excellent way to help us evolve towards a healthier and stronger school.

VI. Conclusion

These Standards and Procedures were created by the Parent Alliance Council 2003-2004 and ratified on April 2, 2004. This document is not merely a set of rules; it is a body of knowledge and experience to be used as a tool for the Parent Alliances and Councils to come. This organization is alive and dynamic; its needs may well change from year to year. At any time, these Standards and Procedures can be amended by a majority vote of the standing Parent Alliance Council; however, this present council hopes that fostering a healthy parent organization within a thriving school will remain the highest priority for Parent Alliance and Council members to come.