



TEP II Interview Rating Sheet

1. Response to the question: "Tell us briefly about yourself and why you want to become a teacher." (9D5)

- Advanced (3) Demonstrates an enthusiasm for and understanding of the education profession.
- Target (2) Demonstrates an interest in becoming an educator.
- Developing (1) Seems to be developing a desire to teach.
- Unacceptable: Does not seem to have interest in or enthusiasm for the teaching profession.

2. Can the candidate effectively answer questions related to their endorsement/ major, and specialty area? (1K3, 1P1, 1P2, 1P4, 3P1)

- Advanced (3) Advanced and accurate answers are given.
- Target (2) Is able to find answers to these questions.
- Developing (1) Answers incomplete or undeveloped.
- Unacceptable (0) answers reflect rote understanding or shallow enthusiasm for content.

3. Can the candidate effectively and reflectively answers application questions related to professional education and diversity? (3D1, 3D4, 3K1, 3K2, 3k3, 9K2)

- Advanced (3) Welcomes challenges and opportunities of working with all students and offers multiple strategies for doing so.
- Target (2) Provides acceptable understanding of challenges and opportunities of working with all students and can provide one or two effective strategies.
- Developing (1) Struggles to provide strategies for working with all students.
- Unacceptable (0) Does not show acceptable disposition for working with all students, has no acceptable strategy to offer.

4. Can the candidate articulate a favorite instructional strategy clearly and accurately? (4K1, 4K4, 4K5)

- Advanced (3) Deeply understands theory behind principles and techniques of several strategies.
- Target (2) Understands different strategies and techniques and their appropriate use.
- Developing (1) Can respond to the question, but represents a shallow knowledge.
- Unacceptable: Little ability to express understanding of how to select different strategies for different contexts.

5. Does the student demonstrate a professional attitude? (10K1, 10P4, 10P5, 10P8, 9D3, 9D8)

- Advanced (3) Demonstrates high standard of professional appearance, demeanor, and deportment.
- Target (2) Respectful appearance, demeanor, deportment.
- Developing (1) Either appearance, demeanor, deportment not up to par.
- Unacceptable: Appearance, demeanor, deportment too casual or unconcerned.

Candidate: _____

Reviewer: _____

Date of interview: _____ Circle one: Accepted Rejected Deferred Conditional

Reason for Rejected, Deferred, Conditional: Praxis; STEA; Background Check; Portfolio; Dispositions

Specify other: _____