

TEP I CU Field Experiences evaluation

1 Candidate's Last Name

2 Candidate's First Name

3 CU Candidate's Gender

- Male
 Female

4 CU Candidate's Ethnicity

- Non-Resident Alien
 African American, Non-Hispanic
 American Indian or Alaskan Native
 Asian or Pacific Islander
 Hispanic
 White, Non-Hispanic
 Other

5 Cooperating Teacher's (evaluator's) Last Name

6 Cooperating Teacher's email address

7 Date

_____ (MM/DD/YYYY)

For the items below, candidates are to be assessed as pre-service individuals. Should a candidate get low ratings, it will be considered useful information that the candidate can use to better their practice and professionalism. Any rating is valuable assessment information for the School of Education.

8 Rate the candidate's punctuality and reliability.

- Consistently on time or early.
 Reliably on time.
 Mostly on time, and not disruptive upon arrival.
 Consistently late or a "no show."

9 Were you satisfied by the candidate's efforts to coordinate details with you for this field

experience placement?

- It was very easy to coordinate the details of the placement with this person.
- There were no problems.
- We had trouble getting in touch & agreeing on details.
- The candidate did not make coordinating details easy.

10 Did the candidate discuss with you their course assignments and expectations for this field experience placement?

- Yes
- Only when asked
- No

11 Rate the candidate's verbal communication skills

- Candidate speaks well, using formal and respectful language patterns.
- Candidate speaks well, avoiding slang and informal language patterns.
- Candidate needs to pay more attention to language pattern.
- Candidate's language pattern is inappropriate for a professional educator.

12 Rate the candidate's written communication skills (If observed).

- Candidate writes clearly and professionally, aware of their audience.
- Candidate writes clearly with no, or very few, errors.
- Candidate's writing shows lack of attention to structure and detail.
- Candidate's writing is unprofessional and inappropriately informal.
- Not observed

13 Describe the candidate's work habits.

- Responsible, proactive, organized, independent
- Responsible, organized, may need some occasional direction.
- Mostly responsible; organizational skill is developing; mostly reactive to events.
- Disorganized, reactive, frequently needs guidance, cannot work independently.
- I did not have enough interactions with the candidate to assess their work habits.

14 Did the candidate ask to be involved in instructional activities at any level during this placement?

- Yes
- Only when offered
- No

15 Did you allow the candidate to be involved in instructional activities at any level during this placement?

- Yes.
- There was no opportunity.
- I was not comfortable doing so.

16 Do you have a sense, at this point, that the candidate is enthusiastic about being a teacher?

- Very

- Yes
- Candidate seems a little unsure
- No
- I am not sure

17 Would you be comfortable letting this person student teach in your classroom?

- Yes.
- Maybe, after some growth and instruction.
- No.

18 Thank you very much for your collaboration in the professional development of this candidate. If you have a brief comment to add, use the space below.

Cumberland University's School of Education seeks to create competent, caring, qualified professional educators.

(Space is limited by database requirements).

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