Owl's Hill Nature Sanctuary
545 Beech Creek Road, Brentwood TN 615-370-4672 615-370-4872 www.owlshill.org owlshill@bellsouth.net

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Owl's Hill Second Grade Programs

Tennessee State Curriculum Standards Second Grade Achievements	**Animals in Winter**	**Autumn Nature Adventure**	**Bees and Things That Fly**	**Butterflies, Butterflies**	**Feather Your Nest**	**Interpretive Hike**	**Jeremy Fisher**	**Meet an Owl**	**Native American Program**	**Pond Exploration**	**Squirrel Nutkin**
Science GLE0207.Inq.1 observe the world of familiar objects using senses & tools	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.Inq.2 ask questions, make logical predictions, plan investigations	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.Inq.3 explain the data from an investigation				X						X	
Science GLE0207.1.1 plants & animals are made of parts & use resources to survive	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.2.1 investigate different habitats of local plants, animals	X	X	X	X	X	X	X	X		X	X
Science GLE0207.2.2 investigate living things in different places	X	X	X	X	X	X	X	X		X	X
Science GLE0207.2.3 identify ways plants & animals depend on each other	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.3.1 recognize that animals eat plants and other animals for food	X	X	X	X		X	X	X	X	X	X
Science GLE0207.4.1 compare life cycles of various organisms	X		X	X	X	X	X	X		X	
Science GLE0207.4.2 parents pass along physical characteristics to their offspring			X	X	X	X	X	X		X	
Science GLE0207.5.1 investigate relationship between animal's characteristics & its environment	X	X	X	X	X	X	X	X	X	X	
Science GLE0207.7.3 differentiate between renewable/non-renewable resources		X			X	X				X	
Science GLE0207.8.1 associate temperature patterns w/ seasonal changes	X	X	X	X	X	X	X			X	X
Science GLE0207.11.1 investigate how vibrating objects produce sound			X						X		
Science GLE0207.11.2 classify sounds according to loudness & pitch			X		X	X	X	X	X	X	
English GLE0201.2.1 develop critical listening skills	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.2.2 develop critical speaking skills	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.5.1 develop ability to think critically, logically	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.5.2 apply logic in a variety of contexts	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.6.1 follow simple multi-step directions in informational text										X	
English GLE0201.8.1 experience various literary genres	X	X					X		X		X
English GLE0201.8.2 employ a variety of comprehension strategies	X	X					X		X		X
Math GLE0206.5.1 use/understand various representations to depict/analyze data	X	X		X						X	
Math GLE0206.5.2 determine whether an event is likely or unlikely	X	X									
Social Studies 2.1.01 - understand the diversity of human cultures							X		X		X
Social Studies 2.3.02 – recognize interaction between human & physical systems …			X	X		X				X	
Social Studies 2.5.02.b – use vocabulary of chronology, including past/present/future	X	X		X		X	X		X		X
Visual Art 3.1-Use visual symbols to communicate meaning in works of art									X		
Visual Art 3.2-Create works of art using a variety of themes									X		
Visual Art 4.1-Relate characteristics of specific artwork from different cultures							X		X		X
Visual Art 4.3-Explain how cultures influenced art							X		X		X
Visual Art 5.1-Recognize that artwork is created for a variety of reasons.							X		X		
Physical Education 1.1 – travel using correct body and spatial awareness, etc.	X	X	X	X	X	X	X	X	X	X	X
Physical Education 2.1 – know & apply concepts of space awareness & movement etc.	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.1 – follow, with few reminders, activity-specific rules & procedures	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.2 – follow directions	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.4 – play & cooperate positively w/ others regardless differences	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.5 – treat others with respect during physical activity	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.6 – resolve conflicts in socially acceptable ways	X	X	X	X	X	X	X	X	X	X	X
Physical Education 5.1 – associate positive feelings with participating in physical activity	X	X	X	X	X	X	X	X	X	X	X
Physical Education 5.5 – enjoy interaction with friends through physical activity	X	X	X	X	X	X	X	X	X	X	X