

TEP II Comprehensive Evaluation of Student Teacher 2010 S

**1 Thank you for your honest professional evaluation of your student teacher. BE SURE TO
CLICK ON "SUBMIT FORM" AT BOTTOM OF PAGE WHEN DONE**

2 Date of this evaluation

(MM/DD/YYYY)

3 Student Teacher First Name

Please enter Proper name

4 Student Teacher Last Name

5 Subject / Grade Taught

Please select from the following list:

- Elem. K-6
- English 7-12
- History 7-12
- Math 7-12
- Science 7-12
- Art 7-12
- Music K-12
- PhEd K-12
- SpecEdK-12

6 Semester/Year of Evaluation

Please choose Semester/Year of Evaluation From List Below:

- Spring 2010
- Summer 2010
- Fall 2010
- Spring 2011
- Summer 2011
- Fall 2011

7 Is this the student teacher candidate's first (A) or second (B) placement?

- Placement A
- Placement B
- (Additional Placement?)

8 In the space provided, choose the appropriate level to indicate the degree to which the student teacher met the following performance criteria.

Key to assessment abbreviations: EE: Exceeds Expectations (TN Performance Level C). ME: Meets Expectations (TN Performance Level B). NI: Needs Improvement. BE: Below Expectations (TN Performance Level A). U: Unacceptable. N.I. = the student will do better with experience. B.E. = the student teacher needs both experience AND further instruction. U. = a severe deficit in preparation.

9 Teaching Strategies

Uses an understanding of the students and subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions, and student ownership of learning. 4K2, 4P2.

- EE
- ME
- NI
- BE
- U

10 Learning Environment

Creates a learning climate that supports the development of student abilities. 5P2.

- EE
- ME
- NI
- BE
- U

11 Communication

Uses computer and technology skills effectively. 6P1.

- EE
- ME
- NI
- BE
- U

12 Communication

Uses appropriate verbal and non-verbal techniques to communicate effectively with students, colleagues, and parents. 6P6.

- EE
- ME
- NI
- BE
- U

13 Planning

Plans instruction based upon a knowledge of subject matter, students, the community and curricular goals. 7P1.

- EE
- ME
- NI
- BE
- U

14 Planning

Establishes appropriate instructional goals and objectives. 7P3.

- EE
- ME
- NI
- BE
- U

15 Assessment & Evaluation

Uses appropriate assessment strategies and instruments to obtain information about students and their ongoing progress and uses this information to make instructional decisions. 8D2 8K5 8P2.

- EE
- ME
- NI
- BE
- U

16 Assessment & Evaluation

Evaluates student performance and determines the amount of progress. 8P1.

- EE
- ME
- NI
- BE
- U

17 Assessment & Evaluation

Reflects on teaching practice by evaluating continually the effects of instruction. 8P5.

- EE
- ME
- NI
- BE
- U

18 Assessment & Evaluation

Communicates student status and progress to students, their parents, (when directed to by the cooperating teacher) and appropriate others. 8P6.

- EE
- ME
- NI
- BE
- U

19 Professional Growth

Engages in professional development (seeks professional literature, colleagues, and other resources to support their own development as teachers. 9P4.

- EE
- ME
- NI
- BE
- U

20 Professional Growth

Performs professional responsibilities efficiently. 10K1, 10D6.

- EE
- ME
- NI
- BE
- U

21 Professional Growth

Actively seeks collaboration with colleagues and appropriate others. 10P7.

- EE
- ME
- NI
- BE
- U

22 Professional Growth

Asks for, listens to, and apparently profits from evaluative feedback. 6P7.

- EE
- ME
- NI
- BE
- U

23 Please enter additional comments here.

Space is limited, so please be brief:

Thank you so much for your time and effort!!

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