

TEP II Dispositions Rating Sheet

1The School of Education and Public Service is dedicated to collaborating across programs and with Schools and the community to create "Competent, Caring, Qualified Professional Educators." Your honest evaluation of this candidate will help us to meet this mission.

Identifying areas for improvement in this candidate will help us to ensure that we and they can address them prior to student teaching or program completion.

2Candidate's Last Name

3Candidate's First Name

4Candidate's Gender

- Male
 Female

5Candidate's Ethnicity

- Non-Resident Alien
 African American, Non-Hispanic
 American Indian or Alaskan Native
 Asian or Pacific Islander
 Hispanic
 White, Non-Hispanic
 Other

6Please choose the candidate's program or grade level interest

- Child Growth & Learning (PreK or K-6 licensure endorsement)
 Secondary Education (4-8, 7-12, 9-12 licensure endorsement)
 Special Education
 Physical Education & Health (K-12 licensure endorsement)
 Art or Music education (K-12 licensure endorsement)
 Business Education (7-12 licensure endorsement)

7Is the candidate an Undergraduate or in the MAE - Master of Arts in Education program?

- Undergraduate
 MAE

8Evaluator:

(last name)

Candidate will not see evaluator's comments.

9Evaluator's contact information (optional)

Please provide in the event of follow-up questions.

Candidate will not see evaluator's comments.

10 Date of Evaluation

(MM/DD/YYYY)

11 Is the candidate fully aware of the challenges and current issues in education?

- The candidate can articulate multiple perspectives on current issues related to education and schooling, and has a well-supported opinion on the matters discussed.
 - The candidate can present a an opinion with support based in experience or class content.
 - The candidate has a developing awareness of issues in education, but does not present a supported opinion.
 - The candidate seems unaware and uninterested in the contemporary issues in education.
- CU Candidate Proficiencies: 1K1,1K2, 9K2

12 Is the candidate proactive in the promotion of the education of all children, including those with exceptional and diverse backgrounds?

- Can accurately identify or choose modifications to assist all children to achieving high academic standards.
 - Expresses belief that high academic standards are appropriate for all children, is aware of modifications to lessons to reach this goal.
 - States that high academic standards are appropriate for all children, struggles to identify acceptable modifications that will assist them.
 - Is dubious about high academic standards for all children; fails to to identify acceptable modifications that will assist them.
 - I don't know
- CU Candidate Proficiencies: 3D1, 3D3

13 Does the candidate seem to demonstrate an understanding of diverse approaches to education based on individual children and cultures?

- Can discuss the full range of diverse needs; has a repertoire of strategies
 - Can articulate some needs of diverse learners; can articulate a few effective strategies
 - Is beginning to understand the range of needs; Identifies a basic strategy
 - Does not seem to understand the needs of diverse learners; does not modify teaching approach
 - I don't know
- CU Candidate Proficiencies: 3K, 3P; 4P4, 4P6

14 How would you rate the candidate's collaborations/interactions with professors, field work personnel, professional organizations, and children - if applicable:

- Collaborates willingly; communicates professionally
 - Willing to work with others; Positive and friendly when talking with students or teachers
 - Indifferent, neutral, or ineffective collaboration and communication skills.
 - Avoids collaboration; is unprofessional in conversation
 - I don't know
- CU Candidate Proficiencies: 9D1,10P4, 10P5, 10P8

15 How has the candidate's attendance been both in professional settings (including class)?

- Perfect attendance
- Rarely absent or tardy
- Frequently tardy or leaves early
- Unacceptable

CU Candidate Proficiency: 9D8

16 Characterize the candidate's interpersonal behavior both in and out of professional settings (including class)?

- Diplomatic, sensitive to others' needs
- Appropriate in remarks or actions
- Occasionally inappropriate in remarks or actions
- Unacceptable

CU Candidate Proficiency: 10P5

17 How would you describe the candidate's work habits?

- Responsible, attends to schedule and/or assignments
- Sometimes needs to be reminded of schedule and/or assignments
- Late in schedule and/or assignments
- Too often required reminding or handholding, or did not attend to schedule/assignments

CU Candidate Proficiencies: 9D3, 10K1

18 Does the candidate demonstrate self-initiative and independence?

- Advanced
- Acceptable
- Developing
- Unacceptable

(CU candidate proficiency: 10K1)

19 Rate the candidate's verbal communication skills.

- Uses articulate, standard English grammar; is respectful and confident in tone
- Uses acceptable grammar; respectful tone
- Inarticulate, hesitates to express self; can come off disrespectful
- Unacceptable

CU Candidate Proficiencies: 4K3, 6D1, 6D3, 6P3

20 Rate the candidate's written communication skills.

- Communicates frequently and effectively in writing with others
- Organizes and clearly expresses written ideas
- Writing is often unclear and not organized
- Unacceptable
- I don't know

CU Candidate Proficiencies: 4K3, 6D1, 6P3

21 Does the candidate demonstrate professional dress and demeanor?

- Always dresses and behaves appropriately both in and out of class.
- Usually dresses and behaves appropriately
- Sometimes dresses and behaves appropriately
- Has not demonstrated proper professional dress and/or manners

CU Candidate Proficiencies: 9D3, 9D8

22 Assessor's relationship to candidate:

- CU course instructor
- Other College course instructor
- P-12 Educator
- CU Advisor
- Other College advisor
- Family friend

- Employer
- Other

23 Number of years Assessor has known candidate

- Less than a year
- 1 to 2 years
- 3 to 5 years
- More than 5 years

24 Thank you very much for taking the time to honestly evaluate this candidate.

Be sure to click "submit" at the bottom of the form.

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