Owl's Hill Nature Sanctuary

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07/10

Owl's Hill Second Grade Programs

. **Tennessee State Curriculum Standards Second Grade Achievements**	Animals in Winter	Autumn Nature Adventure	Bees and Things That Fly	Butterflies, Butterflies	Feather Your Nest	Interpretive Habitat Hike	Jeremy Fisher	Meet an Owl	Native American Program	Pond Exploration	Squirrel Nutkin
Science GLE0207.Inq.1 observe the world of familiar objects using senses & tools	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.Inq.2 ask questions, make logical predictions, plan investigations	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.Inq.3 explain the data from an investigation				X						X	
Science GLE0207.1.1 plants & animals are made of parts & use resources to survive	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.2.1 investigate different habitats of local plants, animals	X	X	X	X	X	X	X	X		X	X
Science GLE0207.2.2 investigate living things in different places	X	X	X	X	X	X	X	X		X	X
Science GLE0207.2.3 identify ways plants & animals depend on each other	X	X	X	X	X	X	X	X	X	X	X
Science GLE0207.3.1 recognize that animals eat plants and other animals for food	X	X	X	X		X	X	X	X	X	X
Science GLE0207.4.1 compare life cycles of various organisms	X		X	X	X	X	X	X		X	
Science GLE0207.4.2 parents pass along physical characteristics to their offspring			X	X	X	X	X	X		X	
Science GLE0207.5.1 investigate relationship between animal's characteristics & its environment	X	X	X	X	X	X	X	X	X	X	
Science GLE0207.7.3 differentiate between renewable/non-renewable resources		X			X	X				X	
Science GLE0207.8.1 associate temperature patterns w/ seasonal changes	X	X	X	X	X	X	X			X	X
Science GLE0207.11.1 investigate how vibrating objects produce sound			X						X		
Science GLE0207.11.2 classify sounds according to loudness & pitch			X		X	X	X	X	X	X	
English GLE0201.2.1 develop critical listening skills	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.2.2 develop critical speaking skills	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.5.1 develop ability to think critically, logically	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.5.2 apply logic in a variety of contexts	X	X	X	X	X	X	X	X	X	X	X
English GLE0201.6.1 follow simple multi-step directions in informational text										X	
English GLE0201.8.1 experience various literary genres	X	X					X		X		X
English GLE0201.8.2 employ a variety of comprehension strategies	X	X					X		X		X
Math GLE0206.5.1 use/understand various representations to depict/analyze data	X	X		X						X	
Math GLE0206.5.2 determine whether an event is likely or unlikely	X	X									
Social Studies 2.1.01 - understand the diversity of human cultures							X		X		X
Social Studies 2.3.02 – recognize interaction between human & physical systems …			X	X		X				X	
Social Studies 2.5.02.b – use vocabulary of chronology, including past/present/future	X	X		X		X	X		X		X
Visual Art 3.1-Use visual symbols to communicate meaning in works of art									X		
Visual Art 3.2-Create works of art using a variety of themes									X		
Visual Art 4.1-Relate characteristics of specific artwork from different cultures							X		X		X
Visual Art 4.3-Explain how cultures influenced art							X		X		X
Visual Art 5.1-Recognize that artwork is created for a variety of reasons.							X		X		
Physical Education 1.1 – travel using correct body and spatial awareness, etc.	X	X	X	X	X	X	X	X	X	X	X
Physical Education 2.1 – know & apply concepts of space awareness & movement etc.	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.1 – follow, with few reminders, activity-specific rules & procedures	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.2 – follow directions	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.4 – play & cooperate positively w/ others regardless differences	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.5 – treat others with respect during physical activity	X	X	X	X	X	X	X	X	X	X	X
Physical Education 3.6 – resolve conflicts in socially acceptable ways	X	X	X	X	X	X	X	X	X	X	X
Physical Education 5.1 – associate positive feelings with participating in physical activity	X	X	X	X	X	X	X	X	X	X	X
Physical Education 5.5 – enjoy interaction with friends through physical activity	X	X	X	X	X	X	X	X	X	X	X