Owl's Hill Nature Sanctuary

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Owl's Hill First Grade Programs

Tennessee State Curriculum Standards First Grade Achievements	Animals in Winter	Autumn Nature Adventure	Bees and Things That Fly	Feather Your Nest	Interpretive Hike	Meet An Owl	Mr. Jeremy Fisher	Native American Hike	Squirrel Nutkin
Science GLE0107.Inq.1 observe the world of familiar objects using the senses and tools	X	X	X	X	X	X	X	X	X
Science GLE0107.1.1 recognize that living things have parts that work together	X	X	X	X	X	X	X		X
Science GLE0107.2.1 distinguish between living and non-living things in an environment	X	X	X	X	X	X	X		X
Science GLE0107.3.1 recognize that plants & animals are living things that grow & change	X	X	X	X	X	X			
Science GLE0107.4.1 observe and illustrate the life cycle of animals	X	X	X	X	X	X			
Science GLE0107.4.2 describe ways in which animals closely resemble their parents	X		X	X	X	X			
English GLE0101.2.1 develop critical listening skills	X	X	X	X	X	X	X	X	X
GLE0101.2.2 develop critical speaking skills	X	X	X	X	X	X	X	X	X
GLE0101.5.1 develop the ability to think critically and logically	X	X					X	X	X
GLE0101.5.2 apply logic in a variety of written and oral contexts	X	X	X	X	X	X	X	X	X
GL 0101.8.1 explore and experience various literary genres	X	X					X	X	X
GLE0101.8.2 employ a variety of comprehension strategies	X	X					X	X	X
Math GLE0106.1.1 use math language, symbols, definitions while developing math reasoning	X	X				X			
GLE0106.1.7 recognize connections between math and the real world	X	X				X			
GLE0106.1.8 use technologies/manipulatives to create accurate, reliable models	X	X				X			
GLE0106.5.1 use various representations to display and compare data	X								
Social Studies 1.1.01 – understand diversity of human cultures							X	X	X
Social Studies 1.1.02 – discuss cultures and human patterns of places/regions							X	X	X
Social Studies 1.1.03 – recognize contributions of various ethnic groups to civilizations.	X						X	X	X
Social Studies 1.3.03.a – explain how land is used for different tasks in the local area		X			X				
Social Studies 1.3.03.b – define natural resources & how people are dependent on them				X				X	
Social Studies 1.5.01.a – recognize some early forms of communication…								X	
Social Studies 1.5.02. – understand historical events in context of past, present, future								X	
Visual Art 1.1-use tools and materials in a safe and responsible manner								X	
Visual Art 1.2-demonstrate understanding of how to use tools/materials to create art								X	
Visual Art 1.3-explore variety of techniques & processes to produce original art								X	
Visual Art 3.1-know that subject matter can be real or imaginary								X	
Visual Art 3.2-know that symbols are used to convey meaning								X	
Visual Art 3.3-know that pictures tell a story								X	
Visual Art 4.1-identify specific artwork from different cultures								X	
Visual Art 4.2-identify specific artwork from different periods in history								X	
Visual Art 5.1-identify various purposes for creating works of art.								X	
General Music 1.1 – develop skill in singing a variety of children's songs	X	X							
General Music 8.1 – understand similarities between music and language arts	X	X							
General Music 9.1 – recognize familiar songs of different cultures	X	X							
Physical Education 1.1 – travel using correct body and spatial awareness, etc.	X	X	X	X	X	X	X	X	X
Physical Education 2.1 – know and apply concepts of space awareness an movement patterns, etc.	X	X	X	X	X	X	X	X	X
Physical Education 3.1 – follow, with few reminders, activity-specific rules and procedures	X	X	X	X	X	X	X	X	X
Physical Education 3.2 – follow directions	X	X	X	X	X	X	X	X	X
Physical Education 3.4 – play and cooperate positively with others regardless of race, etc.	X	X	X	X	X	X	X	X	X
Physical Education 3.5 – treat others with respect during physical activity	X	X	X	X	X	X	X	X	X
Physical Education 3.6 – resolve conflicts in socially acceptable ways	X	X	X	X	X	X	X	X	X
Physical Education 5.1 – associate positive feelings with participating in physical activity	X	X	X	X	X	X	X	X	X
Physical Education 5.5 – enjoy interaction with friends through physical activity	X	X	X	X	X	X	X	X	X