



CURRICULUM OVERVIEW 5TH GRADE

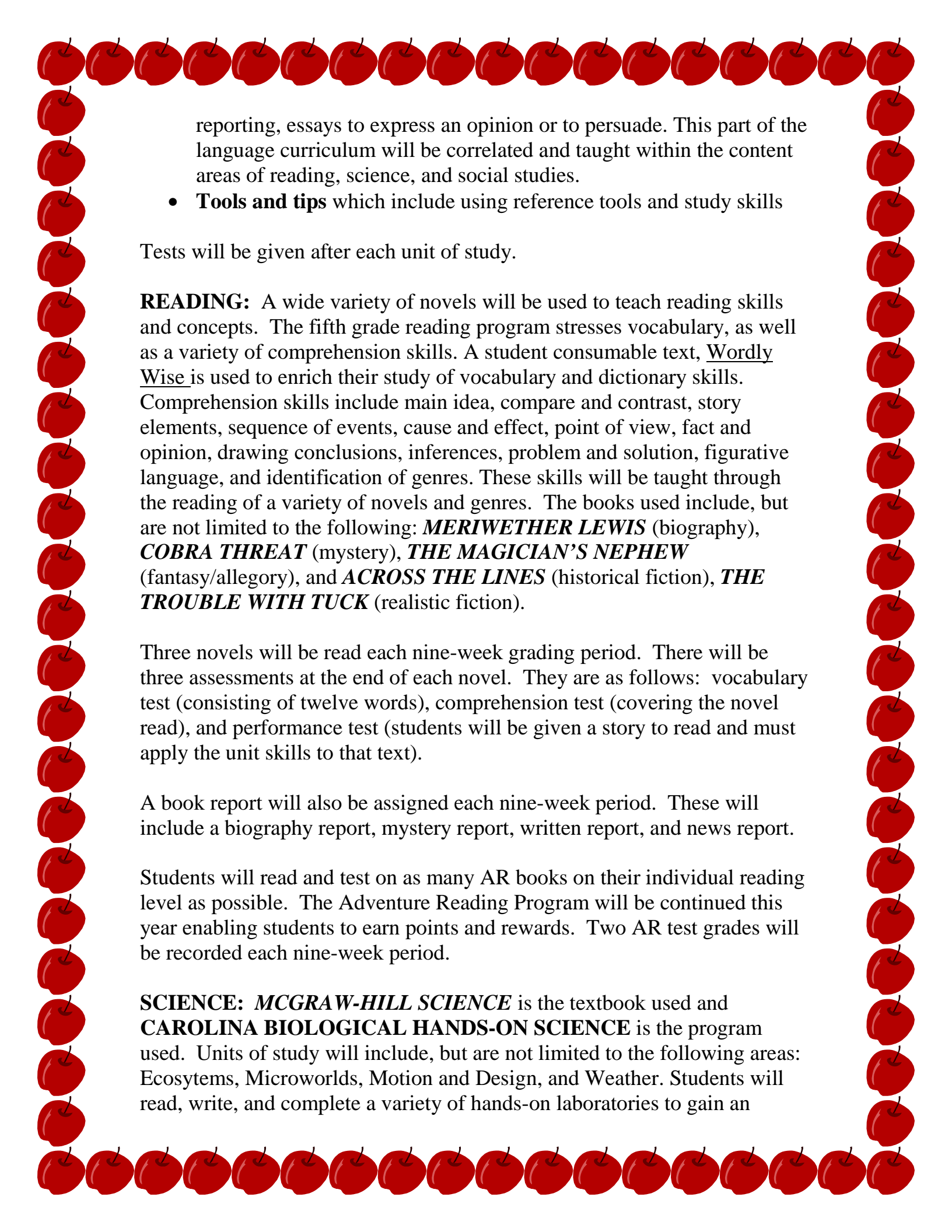
MATH: *MATH 65 AN INCREMENTAL DEVELOPMENT*, by Saxon is the textbook used. One lesson will be covered each day including days when tests are given. Problem sets will be assigned as both in class and homework assignments. Supplemental practice will be assigned as necessary for drill and practice. Tests are given after every five lessons. Quizzes will also be given from time to time and may or may not be announced. **STUDENTS ARE RESPONSIBLE FOR LEARNING NEW FACTS/ CONCEPTS AS THEY ARE COVERED IN EACH LESSON.** It is strongly recommended that students take their math book home frequently and parents practice these new skills and facts with their child to help insure mastery as each new bite of information is presented in class. Parents can find out the lessons and skills introduced on a weekly basis by consulting the 5th grade website.

SOCIAL STUDIES: *OUR NATION* by Macmillan/ McGraw-Hill is the textbook used. The content covered includes the First Americans, Native Americans, the Age of Exploration, the Settlement of North America, the Colonization of North America, the Fight for Independence, a New Nation Grows, Slavery and Emancipation, the Civil War and Reconstruction, the Changing West, a Nation is Industrialized, Good Times and Hard Times – a look at World War I and II. Emphasis is given in each unit of study to eight categories: history, geography, economics, government, citizenship, culture, the effect of science and technology on society, and social study skills such as reading and interpreting maps, globes, illustrations and photos, and data graphics.

Tests will be given at the end of each chapter and each unit. Projects will be assigned throughout the year to enhance learning and will involve research and presentations such as reports (oral and written), posters, dioramas, drama, art, and music. Special speakers and field trips will enrich the learning experience.

LANGUAGE: *HOUGHTON MIFFLIN LANGUAGE* is the textbook used. This program is comprised of three parts:

- **Grammar usage and mechanics** which includes the seven parts of speech, sentence structure, capitalization and punctuation
- **Writing, listening, and speaking** which includes the personal narrative, story composition, comparison and contrast, research and



reporting, essays to express an opinion or to persuade. This part of the language curriculum will be correlated and taught within the content areas of reading, science, and social studies.

- **Tools and tips** which include using reference tools and study skills

Tests will be given after each unit of study.

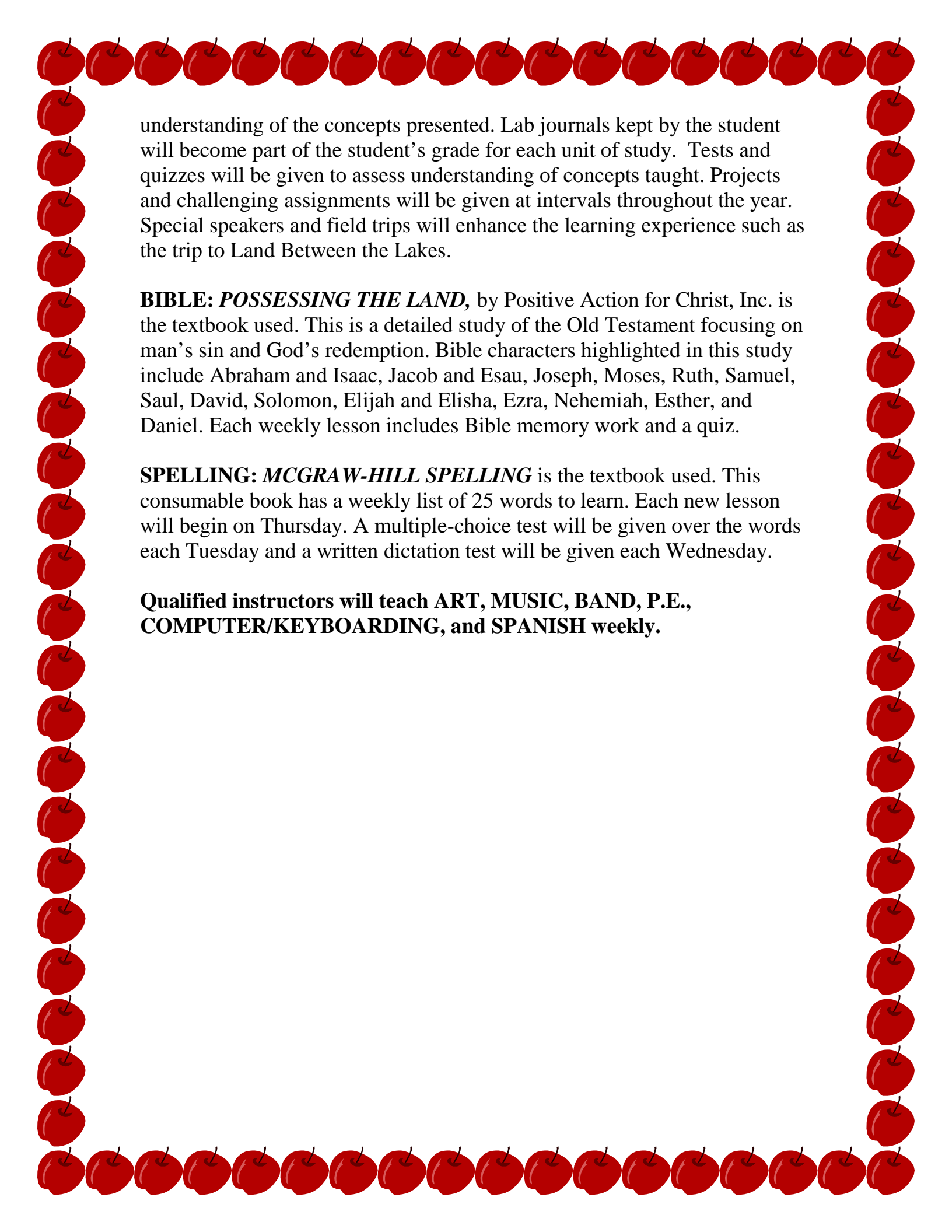
READING: A wide variety of novels will be used to teach reading skills and concepts. The fifth grade reading program stresses vocabulary, as well as a variety of comprehension skills. A student consumable text, Wordly Wise is used to enrich their study of vocabulary and dictionary skills. Comprehension skills include main idea, compare and contrast, story elements, sequence of events, cause and effect, point of view, fact and opinion, drawing conclusions, inferences, problem and solution, figurative language, and identification of genres. These skills will be taught through the reading of a variety of novels and genres. The books used include, but are not limited to the following: *MERIWETHER LEWIS* (biography), *COBRA THREAT* (mystery), *THE MAGICIAN'S NEPHEW* (fantasy/allegory), and *ACROSS THE LINES* (historical fiction), *THE TROUBLE WITH TUCK* (realistic fiction).

Three novels will be read each nine-week grading period. There will be three assessments at the end of each novel. They are as follows: vocabulary test (consisting of twelve words), comprehension test (covering the novel read), and performance test (students will be given a story to read and must apply the unit skills to that text).

A book report will also be assigned each nine-week period. These will include a biography report, mystery report, written report, and news report.

Students will read and test on as many AR books on their individual reading level as possible. The Adventure Reading Program will be continued this year enabling students to earn points and rewards. Two AR test grades will be recorded each nine-week period.

SCIENCE: *MCGRAW-HILL SCIENCE* is the textbook used and *CAROLINA BIOLOGICAL HANDS-ON SCIENCE* is the program used. Units of study will include, but are not limited to the following areas: Ecosystems, Microworlds, Motion and Design, and Weather. Students will read, write, and complete a variety of hands-on laboratories to gain an



understanding of the concepts presented. Lab journals kept by the student will become part of the student's grade for each unit of study. Tests and quizzes will be given to assess understanding of concepts taught. Projects and challenging assignments will be given at intervals throughout the year. Special speakers and field trips will enhance the learning experience such as the trip to Land Between the Lakes.

BIBLE: *POSSESSING THE LAND*, by Positive Action for Christ, Inc. is the textbook used. This is a detailed study of the Old Testament focusing on man's sin and God's redemption. Bible characters highlighted in this study include Abraham and Isaac, Jacob and Esau, Joseph, Moses, Ruth, Samuel, Saul, David, Solomon, Elijah and Elisha, Ezra, Nehemiah, Esther, and Daniel. Each weekly lesson includes Bible memory work and a quiz.

SPELLING: *MCGRAW-HILL SPELLING* is the textbook used. This consumable book has a weekly list of 25 words to learn. Each new lesson will begin on Thursday. A multiple-choice test will be given over the words each Tuesday and a written dictation test will be given each Wednesday.

Qualified instructors will teach ART, MUSIC, BAND, P.E., COMPUTER/KEYBOARDING, and SPANISH weekly.