

# Owl's Hill Nature Sanctuary

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## Owl's Hill Fifth Grade Programs

Tennessee State Curriculum Standards Fifth Grade Expectations	Autumn Nature Adventure	Fossil Hunt	Interpretive Hike	Native Trees in Autumn	Owls: Top of the Food Chain	Pond Ecology	What Do Bees Make?
<b>Science GLE0507.Inq.2</b> Select and use appropriate tools to conduct an investigation		X				X	
Science GLE0507.2.1 Investigate different nutritional relationships among organisms	X		X	X	X	X	X
Science GLE0507.2.2 Explain how organisms interact through symbiotic, etc. relationships			X	X	X	X	X
Science GLE0507.3.1 Demonstrate how all living things rely on photosynthesis to obtain energy	X		X	X		X	
Science GLE0507.5.1 Investigate physical characteristics associated with different groups of animals	X	X	X		X	X	X
Science GLE0507.5.2 Analyze fossils to demonstrate connections between organisms past & present		X					
Science GLE0507.9.1 Observe and measure the simple chemical properties of common substances						X	
<b>English 5.1.01.a</b> -Listen attentively , ask questions, etc.		X	X			X	
English 5.1.01.b-Use established rules for conversation	X	X	X	X	X	X	X
English 5.1.01.c-Understand, follow and give oral multi-step directions	X	X	X	X	X	X	X
English 5.1.01.d-Formulate and respond to questions from teachers, etc.	X	X	X	X	X	X	X
English 5.1.02.a-Use parts of text	X	X	X	X	X	X	X
English 5.1.02.b-Use common text features		X		X		X	
English 5.1.02.c-Recognize different forms of text		X		X		X	
English 5.1.09.d-Understand a variety of informational texts etc.		X		X		X	
English 5.1.09.e-Utilize word-referenced materials		X		X		X	
English 5.1.10.a-Develop and maintain vocabulary specific to content & current events		X		X		X	
English 5.1.10.b-Locate information using available text features	X	X	X	X	X	X	X
English 5.1.10.c-Apply comprehension skills and strategies to informational text		X		X		X	
English 5.1.11.b-Read to gain information		X		X		X	
English 5.1.11.c-Read to perform a task		X		X		X	
English 5.1.11.e-Read to expand vocabulary		X		X		X	
<b>Physical Education 3.1</b> – Apply rules, etc. w/ little reinforcement		X		X		X	
Physical Education 3.9 - Cooperate with peers with disabilities and those of different gender, race and ethnicity	X	X	X	X	X	X	X
Physical Education 5.1 – experience enjoyment while participating in physical activity	X	X	X	X	X	X	X
Physical Education 5.2 – recognize physical activity as a positive opportunity for social and group interaction	X	X	X	X	X	X	X
Physical Education 5.5 – interact w/ friends/peers while participating in group activities	X	X	X	X	X	X	X