Owl's Hill Nature Sanctuary

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07/10

Owl's Hill Kindergarten Programs

Tennessee State Curriculum Standards Kindergarten Achievements	**Animals in Winter**	**Autumn Nature Adventure**	**Feather Your Nest**	**Interpretive Habitat Hike**	**Meet An Owl**	**Meet a Queen**	**Mr. Jeremy Fisher**	**Squirrel Nutkin**
Science GLE0007.1.1 recognize that many things are made of parts		X	X	X		X	X	X
Science GLE0007.2.2 know that people interact with their environment through their senses	X	X	X	X	X	X	X	X
Science GLE0007.3.1 recognize that living things require water, food and air	X	X	X	X	X	X	X	X
Science GLE0007.4.1 observe how plants and animals change as they grow	X	X	X	X	X	X	X	
Science GLE0007.4.2 observe that offspring resemble their parents	X	X	X	X	X	X	X	X
Science GLE0007.5.1 compare the basic features of plants and animals	X			X		X		
Science GLE0007.7.1 identify non-living materials found on the surface of the earth.		X	X	X				
Science GLE0007.7.2 recognize that some objects are man-made & some occur naturally		X	X	X		X		
Science GLE0007.8.2 collect daily weather data at different times of the year	X	X	X	X		X	X	X
Science GLE0007.9.1 describe an object by its observable properties		X	X	X	X	X		
Science GLE0007.10.1 identify the sun as the source of heat and light	X	X	X	X	X	X	X	X
English GLE0001.2.1 develop critical listening skills essential for comprehension, problem solving and task completion.	X	X	X	X	X	X	X	X
English GLE0001.2.2 develop critical speaking skills essential for effective communication	X	X	X	X	X	X	X	X
English GLE0001.8.1 explore and experience various literary genres	X	X			X	X	X	X
English GLE0001.8.2 employ a variety of comprehension strategies	X	X			X	X	X	X
English GLE0001.8.3 develop reading fluency, expression, accuracy and confidence	X	X			X	X	X	X
Math GLE0006.1.5 Use mathematical ideas an processes in different settings	X	X		X				
GLE0006.1.7 Recognize the connections between math and the real world	X	X		X				
GLE0006.1.8 Use technologies/manipulatives to create accurate and reliable models	X	X		X				
Social Studies K.1.01 – understand the diversity of human cultures							X	X
Social Studies K.1.02 - discuss cultures and human patterns…of the world							X	X
Social Studies K.1.03 – recognize the contributions of …various ethnic… groups…to civilizations							X	X
Social Studies K.3.02.b – describe how weather impacts every day life	X	X	X	X	X		X	X
Social Studies K.3.02.c – describe seasons	X	X	X	X	X		X	X
Visual Art K.1.1-Use selected tools and materials in a safe manner to create work of art	X							
Art K.1.2-apply a variety of techniques and processes to produce original art	X							
Art K.3.1-demonstrate an understanding that subject matter can be real or imaginary							X	X
Art K.3.2-demonmstrate an understanding that symbols are used to convey meaning								
Art K.3.3-know that pictures tell a story	X						X	X
Art K.4.1-identify selected artworks from different cultures								
Art K.4.2-identify selected artworks from different periods in history								
Art K.5.1-understand that there are various purposes for creating works of visual art	X						X	X
Music K 1.1-develop skill in singing simple songs.	X				X	X		
MusicK.6.0 understand relationships between music and other disciplines outside the arts	X				X	X		
Physical Education K.1.1 travel using correct body and spatial awareness, etc.	X				X	X		
Physical Education K.2.1 know & apply concepts of space awareness & movement patterns						X		
Physical Education K.3.1 follow, with few reminder, activity-specific rules & procedures	X	X	X	X	X	X	X	X
Physical Education K.3.2 follow directions	X	X	X	X	X	X	X	X
Physical Education K.3.4 play and cooperate positively with others regardless of gender, etc.	X	X	X	X	X	X	X	X
Physical Education K.3.5 treat others with respect during physical activity	X	X	X	X	X	X	X	X
Physical Education K.3.6 resolve conflicts in socially acceptable ways	X	X	X	X	X	X	X	X
Physical Education K.5.1 associate positive feelings with participating in physical activity.	X	X	X	X	X	X	X	X
Physical Education K.5.5 enjoy interaction with friends through physical activity	X	X	X	X	X	X	X	X