# Owl's Hill Nature Sanctuary

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## Owl's Hill Kindergarten Programs

| Tennessee State Curriculum Standards<br>Kindergarten Achievements | Animals in Winter | Autumn Nature Adventure | Bees and Things That Fly | Feather Your Nest | Interpretive Hike | Meet An Owl | Mr. Jeremy Fisher | Squirrel Nutkin |
|---|---|---|---|---|---|---|---|---|
| **Science** GLE0007.1.1 recognize that many things are made of parts | | X | X | X | X | | X | X |
| Science GLE0007.2.2 know that people interact with their environment through their senses | X | X | X | X | X | X | X | X |
| Science GLE0007.3.1 recognize that living things require water, food and air | X | X | X | X | X | X | X | X |
| Science GLE0007.4.1 observe how plants and animals change as they grow | X | X | X | X | X | X | X | |
| Science GLE0007.4.2 observe that offspring resemble their parents | X | X | X | X | X | X | X | X |
| Science GLE0007.5.1 compare the basic features of plants and animals | X | | X | | X | | | |
| Science GLE0007.7.1 identify non-living materials found on the surface of the earth. | | X | | X | X | | | |
| Science GLE0007.7.2 recognize that some objects are man-made & some occur naturally | | X | X | X | X | | | |
| Science GLE0007.8.2 collect daily weather data at different times of the year | X | X | X | X | X | | X | X |
| Science GLE0007.9.1 describe an object by its observable properties | | X | X | X | X | X | | |
| Science GLE0007.10.1 identify the sun as the source of heat and light | X | X | X | X | X | X | X | X |
| **English** GLE0001.2.1 develop critical listening skills essential for comprehension, problem solving and task completion. | X | X | X | X | X | X | X | X |
| English GLE0001.2.2 develop critical speaking skills essential for effective communication | X | X | X | X | X | X | X | X |
| English GLE0001.8.1 explore and experience various literary genres | X | X | X | | | X | X | X |
| English GLE0001.8.2 employ a variety of comprehension strategies | X | X | X | | | X | X | X |
| English GLE0001.8.3 develop reading fluency, expression, accuracy and confidence | X | X | X | | | X | X | X |
| **Math** GLE0006.1.5 Use mathematical ideas an processes in different settings | X | X | | | X | | | |
| GLE0006.1.7 Recognize the connections between math and the real world | X | X | | | X | | | |
| GLE0006.1.8 Use technologies/manipulatives to create accurate and reliable models | X | X | | | X | | | |
| **Social Studies** K.1.01 – understand the diversity of human cultures | | | | | | | X | X |
| Social Studies K.1.02 - discuss cultures and human patterns…of the world | | | | | | | X | X |
| Social Studies K.1.03 – recognize the contributions of …various ethnic… groups…to civilizations | | | | | | | X | X |
| Social Studies K.3.02.b – describe how weather impacts every day life | X | X | | X | X | X | X | X |
| Social Studies K.3.02.c – describe seasons | X | X | | X | X | X | X | X |
| **Visual Art** K.1.1-Use selected tools and materials in a safe manner to create work of art | X | | | | | | | |
| Art K.1.2-apply a variety of techniques and processes to produce original art | X | | | | | | | |
| Art K.3.1-demonstrate an understanding that subject matter can be real or imaginary | | | | | | | X | X |
| Art K.3.2-demonmstrate an understanding that symbols are used to convey meaning | | | | | | | | |
| Art K.3.3-know that pictures tell a story | X | | | | | | X | X |
| Art K.4.1-identify selected artworks from different cultures | | | | | | | | |
| Art K.4.2-identify selected artworks from different periods in history | | | | | | | | |
| Art K.5.1-understand that there are various purposes for creating works of visual art | X | | | | | | X | X |
| **Music** K 1.1-develop skill in singing simple songs. | X | | X | | | X | | |
| MusicK.6.0 understand relationships between music and other disciplines outside the arts | X | | X | | | X | | |
| **Physical Education** K.1.1 travel using correct body and spatial awareness, etc. | X | | X | | | X | | |
| Physical Education K.2.1 know & apply concepts of space awareness & movement patterns | | | X | | | | | |
| Physical Education K.3.1 follow, with few reminder, activity-specific rules & procedures | X | X | X | X | X | X | X | X |
| Physical Education K.3.2 follow directions | X | X | X | X | X | X | X | X |
| Physical Education K.3.4 play and cooperate positively with others regardless of gender, etc. | X | X | X | X | X | X | X | X |
| Physical Education K.3.5 treat others with respect during physical activity | X | X | X | X | X | X | X | X |
| Physical Education K.3.6 resolve conflicts in socially acceptable ways | X | X | X | X | X | X | X | X |
| Physical Education K.5.1 associate positive feelings with participating in physical activity. | X | X | X | X | X | X | X | X |
| Physical Education K.5.5 enjoy interaction with friends through physical activity | X | X | X | X | X | X | X | X |