

Financial Literacy Teacher of the Year 2007-2008

Award Guidelines



TENNESSEE BANKERS
ASSOCIATION *Service Since 1890*



Guidelines

The Tennessee Bankers Association is pleased to offer an award to honor a teacher who emphasizes financial education principles and concepts as part of their classroom instruction. This is an opportunity to recognize innovative methods of incorporating financial education into Tennessee classrooms.

Persons nominating a teacher are asked to submit award nominations that describe the teacher's methods for instilling life-long personal money management skills in their students.

Eligibility

Tennessee teachers currently engaged in classroom instruction are eligible for consideration for the award. Public or private teachers are eligible. Instruction may be part of a formal personal finance course or integrated into other class curricula, including business, finance, economics, citizenship, life skills, or other classroom instruction. Special consideration will be given to teachers who partner with TBA member institutions for financial education presentations.

Who can nominate a teacher

Anyone may nominate a teacher for the award. Bankers, students, parents, another teacher, a principal, supervisor, or member of the community may submit a nomination form as an application for the award.

Nomination submission

Submit the nomination form along with a letter of recommendation (maximum length of two pages) that describes the educator's ability to promote financial literacy and his/her role in applying financial education to the current curriculum.

Awards and recognition

The Financial Literacy Teacher of the Year will be selected by the board of directors of the Young Bankers Division of the TBA. The recipient will receive \$200 to be used for educational purposes, a plaque, and a press release for their local media. The award will be presented at the PEP Award Ceremony during the 2008 *Leadership Convention*. The convention is scheduled for April 27–29, at The Chattanooga in Chattanooga, TN.

Questions / Additional Information

If you have questions or need additional information, contact Monique Jenkins, TBA PEP Coordinator, at 615-244-4871 or 800-964-5525; or via E-mail to mjenkins@TNBankers.org.

Nominations must be received by March 11, 2008. Mail entries to:

Financial Literacy Teacher of the Year Award

Tennessee Bankers Association
Attn: Monique Jenkins, PEP Coordinator
211 Athens Way, Ste 100
Nashville, TN 37228-1381
Phone: 615/ 244-4871 or 800/964-5525
www.TNBankers.org



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Financial Literacy Education Excellence Criteria

PERSONAL ECONOMICS PROGRAM



Please describe the nominee's strengths in the following areas. Limit responses to two pages.

1. Instructional Techniques and Resources

The Teacher of the Year will use a wide variety of instructional techniques and resources to showcase personal financial management and its importance in students' lives. Examples of strong classroom environment instruction include:

- Creative thinking activities
- Role-playing and/or mock personal budgets and economics
- Real-life applications
- Hands-on activities
- Mentoring / internships
- Technology integration
- Community-based activities
- Curriculum integration
- Print resources
- Partnerships with Tennessee banking institution

2. Classroom Management and Subject Development

The Teacher of the Year recognizes the importance of sound personal finance skills as a component of students' life skills. By providing financial economics instruction to students, the outstanding teacher has integrated these life skills into existing curricula and conducted effective learning opportunities that encourage students to develop solid financial literacy skills and money management principles. The Teacher of the Year will have:

- Developed an innovative and effective classroom program, unit, or project within the existing curriculum or in a stand-alone course
- Increased student personal economic literacy
- Demonstrated creativity and enthusiasm for teaching economics
- Demonstrated a variety of appropriate resources and teaching methods to present financial literacy skills
- Encouraged students to develop a life-long interest in sound personal financial management

3. Additional Support for Nomination

Applications are encouraged to include any other examples not addressed in these criteria that demonstrate the nominee's dedication to providing financial education to students in ways.

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Financial Literacy Teacher of the Year Award 2007-2008 Nomination Form

Nomination Deadline: Must be received by Tuesday, March 11, 2008

Any Tennessee teacher currently employed at a public or private school is eligible for nomination as the Financial Literacy Teacher of the Year. Please complete this form, attach information supporting the criteria (not to exceed two pages), and send to the address at the bottom of this page:

Name of nominee: _____ School: _____

School Address: _____ School Phone: _____

Teacher E-mail: _____

Grades / Subjects Taught: _____ School Principal Name: _____

Name of Nominator: _____ Nominator Phone: _____

Nominator E-mail: _____

Name of Partnership Bank (if applicable): _____ City: _____

Bank Contact Name: _____ Phone: _____

Bank Contact E-mail: _____

How long has the bank worked with this teacher? _____

In your supporting criteria please include:

- How involved is the teacher – does the teacher just invite the bank in to make a presentation or does the teacher actually get involved with the banker and help create new ideas or programs?
- What is the extent of the teacher's involvement?
- If this is an existing or ongoing relationship, what is new this year?

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