

Please describe the applicant's personal qualities by checking the descriptions below.

| | | | | |
|----------------------------------|--|--|---|--|
| Maturity | <input type="checkbox"/> very immature | <input type="checkbox"/> somewhat immature | <input type="checkbox"/> mature | <input type="checkbox"/> very mature |
| Personality | <input type="checkbox"/> withdrawn | <input type="checkbox"/> shy | <input type="checkbox"/> reserved | <input type="checkbox"/> warm |
| Integrity | <input type="checkbox"/> questionable | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> highly trustworthy |
| Concern for others | <input type="checkbox"/> inconsiderate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> very considerate |
| Social adjustment | <input type="checkbox"/> relates poorly | <input type="checkbox"/> some problems | <input type="checkbox"/> relates well | <input type="checkbox"/> relates skillfully |
| Leadership potential | <input type="checkbox"/> follower | <input type="checkbox"/> leads when given responsibilities | <input type="checkbox"/> seeks leadership opportunities | <input type="checkbox"/> natural leader |
| Initiative | <input type="checkbox"/> never initiates | <input type="checkbox"/> rarely initiates | <input type="checkbox"/> occasionally initiates | <input type="checkbox"/> often initiates |
| Classroom conduct | <input type="checkbox"/> disrupts frequently | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> usually good conduct | <input type="checkbox"/> very good conduct |
| Stability | <input type="checkbox"/> easily frustrated | <input type="checkbox"/> seeks attention | <input type="checkbox"/> somewhat tense | <input type="checkbox"/> stable |
| Sense of humor | <input type="checkbox"/> rarely evident | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> delightful |
| Self confidence | <input type="checkbox"/> needs reassurance | <input type="checkbox"/> overly confident | <input type="checkbox"/> needs some support | <input type="checkbox"/> positive self image |
| Fulfills responsibilities | <input type="checkbox"/> rarely | <input type="checkbox"/> sometimes | <input type="checkbox"/> usually | <input type="checkbox"/> always |
| Parent cooperation | <input type="checkbox"/> poor | <input type="checkbox"/> fair | <input type="checkbox"/> good | <input type="checkbox"/> outstanding |

I recommend this candidate for admission to Decatur Heritage Christian Academy with:

great enthusiasm confidence some confidence reservation (please comment below)

Print name _____ Telephone _____

Name of school _____ School address _____

Signature _____ Date _____

Thank you for your assistance. Please mail or FAX this completed form to:

**Upper School Admissions
Decatur Heritage Christian Academy
P.O. Box 5659
Decatur, AL 35601**

FAX # (256) 355-4738

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Print name _____ Telephone _____

Name of church _____ Church address _____

Signature _____ Date _____

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Decatur, AL 35601**

FAX # (256) 355-4738



Student Questionnaire for Upper School (entering 7th-12th) Applicants

Name: _____ Entering grade: _____

The quality that I like best about myself is:

Other students would describe me as:

If I could change one thing at my school, I would:

The teacher who has influenced me the most has taught me to:

The best books I have ever read are:

Facebook and MySpace are a large part of the youth culture. Describe some potential benefits that can come through using these social networking sites. Describe some potential problems that can occur when using these sites.
