

**An academic semester school for 10th graders
and select 11th graders**

SACS Accredited

**The Outdoor Academy
of the
Southern Appalachians**

**Curriculum Guide
2011-2012**



*"Experiential education for young people,
promoting the natural world,
and the betterment of human character"*

Wouldn't It Be Wonderful If I Could Go To A School...

Where I engage my whole self: my mind, my body, my spirit?
Where I hike, climb, and paddle into the wilderness so that I might know its beauty?
Where I learn to be a stronger leader, an active supporter, a better student, and a young teacher?
Where I become an active, educated link in the global chain of environmental and social concern?
Where I delve into music, theatre, and the fine arts in a free, artistic environment?
Where I take on the responsibility of hard work and the accountability of living in community?
Where I create meaningful, lifelong friendships?
Where I am free to become the self I have always yearned to be?
Where I belong?

It Would Be Wonderful To Go To A School...

Where I can find all of these things while I thrive academically and prepare for my future.

“The people of the desert,” says Laurens van der Post, “speak of two hungers, one small, the other great. The small hunger concerns food for the belly and the other is the great hunger for meaning. The Bushman dances, sings, paints, tells stories; such is the food that feeds this hunger.”

Wholehearted learning has been the wisdom of Eagle's Nest for over 80 years. Working with young people, we seek to nurture and build character, explore the natural world, live the arts, and replace fear with love. In the holistic tapestry of community life, we awaken and learn to remember the value of each person.

Students at The Outdoor Academy excel in their preparation for college – adding life experience and hands-on know-how to rigorous academic study. For such an experience, there seems to be no better time than the middle of high school – honoring the sophomore, the in-between, who deserves a come-alive year at The Outdoor Academy.

Noni Waite-Kucera
Executive Director

Mark Meyer-Braun
Head of School

ACADEMIC PROFILE

The Outdoor Academy is an accredited, academic semester school for 10th and select 11th graders. Accreditation with the Southern Association of Colleges and Schools (SACS) certifies that the school meets curricular and institutional standards of excellence and that credits earned at The Outdoor Academy are honored at secondary schools and colleges throughout the country. This unique, semester-long program offers the opportunity for academic enrichment and personal growth within an intellectually rigorous and nurturing small community.

The Outdoor Academy distinguishes students for college and lifelong learning. Students who have attended the program have later enrolled at prestigious colleges and universities, including Bates, Bowdoin, Brown, Cal Tech, Cambridge, Colorado College, Dartmouth, Davidson, Duke, Harvard, Middlebury, Oberlin, Princeton, Reed, Smith, Stanford, Swarthmore, University of Pennsylvania, UVA, Wellesley, Wesleyan, and Yale.

Arising from a long tradition of experiential education at Eagle's Nest Foundation, we combine a college preparatory curriculum with environmental education, regional studies, arts programming, and outdoor leadership training. The Outdoor Academy accepts up to 30 students to attend for one semester – fall or spring. In a close-knit community, students and faculty develop a sense of responsibility and generosity. Here, everyone pitches in to make hard work rewarding, studies challenging and friendships real.

The Outdoor Academy takes advantage of its setting in the beautiful Blue Ridge Mountains of Western North Carolina. Classes in English, mathematics, science, history, environmental studies, foreign language, visual and performing arts, and music are taught both in the classroom and in the forest. Our outdoor program teaches hiking, backpacking, canoeing, rock climbing, and caving as a vehicle for leadership development and promotion of a deeper appreciation of the natural world.

School Calendar and Classroom Time: One semester is generally sixteen weeks in length. All classes meet the equivalent of five hours per week. Regular classes meet Monday through Friday in 45, 60, or 90-minute time blocks, depending on the subject. Saturdays provide time to work in the arts as students develop independent hands-on projects. The number of class days per semester is approximately 90.

Admissions Information: Over the past 15 years, The Outdoor Academy has enrolled over 700 high school sophomores, along with a smaller number of juniors. We have worked with students from over 200 public and private schools, as well as some who are normally home-schooled. Admissions decisions are based on an applicant's motivation, intellectual curiosity, academic record, and commitment to hard work. Students who attend The Outdoor Academy are highly motivated and are eager to be challenged academically. We seek students who have demonstrated self-determination in their academic work. Those who apply generally express a desire to live and learn in a close, caring community, set in the rich natural world of the Appalachian Mountains.

Curriculum: All students take the following academic courses:

English: Reading the Landscape, Writing our World

Natural Science: Field Biology of the Southern Appalachians

*Mathematics: Algebra II, Geometry, Pre-Calculus, Trigonometry,
Advanced Math, Integrated Math, or other*

French (levels I-IV) or Spanish (levels I-IV)

(Other languages may be available through private arrangement.)

Environmental Seminar or World History

Physical Education and Outdoor Leadership

Art, Music, and Appalachian Craft (students select among half and full semester offerings)

In addition, students participate in *Work Crew*, *Community Service*, and *Wilderness Leadership Activities*. Students receive community service hours for their volunteer work on campus and in the larger community.

Second Languages and Mathematics: Since students come to The Outdoor Academy from a variety of academic backgrounds, they are carefully screened for appropriate placement. Each applicant's regular Math or second language teacher completes a detailed assessment form during the enrollment process. These forms ensure that comparable material will be covered while at The Outdoor Academy. This is essential to preparing a healthy transition back home for each student. Our small class sizes and regular student-teacher contact outside of class enable us to challenge each student at his/her level of aptitude and prior knowledge.

Additional Courses: Students who are required to take a course outside of our standard curriculum (such as Chemistry, U.S. History, Journalism, etc.) will need to indicate this during the enrollment process. There are different options available, including waiting until Junior year or the summer to complete the course, working with the sending school to establish an independent study, or taking an accredited online course while here. The Outdoor Academy has enrolled in the North Carolina Association of Independent Schools "Virtual Academy" which provides high-quality courses at a discounted rate to our students. Because of our small size, we are able to be flexible in creating the best learning opportunity for each of our students.

Honors: For most courses, honors credit is available to applicants who are normally enrolled in honors or advanced placement classes at their home school, though we do not offer advanced placement credits. Students seeking honors credit should indicate this during the enrollment process.

Physical Education, Work Crew, and Wilderness Activities: Students earn a Physical Education credit through regular participation in sports activities and our wilderness leadership program. Specific activities include rock climbing, whitewater paddling, backpacking, Ultimate Frisbee, soccer, basketball, volleyball, and swimming. In addition, all students participate in Work Crew for up to five hours each week. During Work Crew, students and faculty work side-by-side on service activities and important community jobs such as gardening, trail maintenance, and splitting firewood. Student transcripts reflect the number of hours they have devoted to work crew and other forms of community service.

Standardized Tests: The PSAT and SAT are available to students upon request and are administered at our local high school. Those requiring special accommodations in taking the test must present documentation during the enrollment process or on opening day. Documentation must be obtained through the College Board.

Attendance: Students are expected to attend all classes. Occasional exceptions are made for illness or family commitments. Family plans that interfere with class attendance should be arranged with the school administration well in advance. Any student who is unable to meet his or her academic commitments at The Outdoor Academy will be asked to leave the program.

Grading: The Outdoor Academy uses the following grade scale:

A+ = 97, 98, 99, 100	C+ = 77, 78, 79	F = 0 - 59
A = 93, 94, 95, 96	C = 73, 74, 75, 76	
A- = 90, 91, 92	C- = 70, 71, 72	
B+ = 87, 88, 89	D+ = 67, 68, 69	
B = 83, 84, 85, 86	D = 63, 64, 65, 66	
B- = 80, 81, 82	D- = 60, 61, 62	

This information is provided to each sending school along with student transcripts at the conclusion of the semester.

On written request to the Outdoor Academy Registrar, students may receive unofficial copies of their academic transcripts or have official transcripts mailed to agencies or institutions provided a student's record shows no financial indebtedness to the school. Official transcripts, bearing validating signatures, are not issued to individuals but are mailed as directed to agencies or institutions as confidential information. All transcripts include each student's entire academic record. No partial or incomplete statements are issued as transcripts. For prompt receipt, students should request transcripts at a reasonable time prior to need. Delays in issuing transcripts may occur immediately before or after a term break.

THE FACULTY

Mark Meyer-Braun, PhD

Head of School

Music

Education

Brown University, PhD, Ethnomusicology
Wesleyan University, MA, Ethnomusicology
Wesleyan University, BA, Music
Vassar College

Experience

Dean of Students and Faculty Member, The Outdoor Academy
Education Consultant, Cablevision and Topics Education Group
Lecturer and Research Fellow, Brown University, Excelsior College, and University of Ghana

Mark was a member of the founding faculty of The Outdoor Academy in 1995. He has served as Dean of Students and taught Music, History, and Environmental Studies over his years with the school. During his time away, Mark has worked with community-based music education programs in the United States and abroad. Most recently, he completed doctoral studies in education, expressive culture, and community. He is delighted to be at The Outdoor Academy with his wife Lisa and daughter Lucy.

Susan Tinsley Daily

Dean of Students

Environmental Seminar

Education

Tufts University, MA, Teaching
Swarthmore College, BA, English and Environmental Studies

Experience

Education Director, Course Director, and Instructor, North Carolina Outward Bound School
Adjunct Professor, Warren Wilson College
Adjunct Professor, San Quentin Prison University Project
Middle and High School Teacher: English, History, Environmental Seminar, and Outdoor Leadership
English Teacher, The Outdoor Academy
Trip Leader, Where There Be Dragons, Thailand and Tibet

Susan is thrilled to be back at OA, after teaching for many years around the country and leading trips for teenagers abroad. She has been working in the field of Outdoor Adventure and Education for nineteen years, including fifteen years with Outward Bound. Susan's passion is working with teachers and students to bring experiential education into the traditional classroom, and she has facilitated diversity workshops in schools and conferences around the area. When not at work, Susan can often be found walking the trails on campus with her husband Michael, son Noah, and daughter Tinsley Wren.

Michael Brown, PhD

English

Education

Indiana University, PhD, English
Southern Methodist University, BA, English and Spanish

Experience

U.S. History Teacher, The Outdoor Academy
Associate Instructor, Indiana University
Trip Leader, Where There Be Dragons, Guatemala
Consultant, Lindamood-Bell Learning Processes

After wandering through the concrete sprawl of cities, the jungles of Central America and the rolling cornfields of the Midwest, Michael is happy to make his home in the old mountains of Western North Carolina. Over the past fifteen years as a teacher, Michael has worked with a variety of students on topics as diverse as Guatemalan textiles, World History and Appalachian cooking. He has experience with students with a wide range of academic skills, and he has worked extensively with students with dyslexia and other learning challenges. His doctoral dissertation explored the emergence of the idea of wilderness and its relationship to early photography.

Kaitlin Tripi Fisher

Program Director

Wilderness Leader

Physical Education

Education

Warren Wilson College, BA, Psychology and Outdoor Leadership
North Carolina Outward Bound School, Instructor Development Practicum
Monroe Community College, AS, Communications and Media Arts

Experience

Hante Director, Eagle's Nest Camp
Field Supervisor, Wellspring Adventure Camp
Resident Director, Warren Wilson College
Unity Project Intern, North Carolina Outward Bound School
Aftercare Afterschool Program Teacher, Artspace Charter School

Kaitlin fell in love with Western North Carolina when she moved to Asheville to attend Warren Wilson College. Since then, she's been exploring the Southern Appalachian Mountains both professionally and personally. Kaitlin enjoys teaching teenagers in the outdoor classroom, where challenge is inherent and hands-on work is necessary. In her spare time, Kaitlin can be found hiking, swimming, sewing, and spending time with her husband, Brian.

Katie Flanagan
Garden Manager
Wilderness Leader

Education

Warren Wilson College, BS, Environmental Studies
Asarun Botanicals, Certificate, Herbal Medicine

Experience

Head Resident, The Outdoor Academy
Education Coordinator, Virgin Islands Environmental
Resource Station
Environmental Educator, Pickering Creek Audubon Center
Farm Hand, Coonridge Organic Goat Farm

Katie is glad to be back as a part of The Outdoor Academy faculty. She is a seasoned environmental educator and knowledgeable naturalist. Her leadership experiences are diverse and have taken her to near and distant places of natural wonder. Throughout her work, her personal mission is clearly to engage young people in a relationship with and understanding of natural processes. She is the energy and force behind Eagle's Nest Foundation's Garden to Table program.

Linda Klein
French

Education

UNC-Chapel Hill, MA, French
University of Delaware, BA, Teacher Education
Wake Forest University, BA, French

Experience

French and German Instructor, Brevard College
French and German Teacher, West Henderson High School
French Instructor, Blue Ridge Community College
Two-year Residence in Paris, France
Foreign Exchange Student, Belgium

A native of Western North Carolina, Linda brings to our faculty a love of Appalachian culture and many years of experience teaching French and German. She is delighted to help OA students expand their knowledge and appreciation of the French language and Francophone cultures in our special setting. She enjoys family activities with husband B.J. and two children and their families, including three grandchildren. Other interests include reading, hiking, and the study of Okinawan karate.

Hannah Levin
Art
Wilderness Leader

Education

Western Carolina University, MAT, Art
Kenyon College, BA, Studio Art
Penland School of Crafts

Experience

Visual Arts, Language Arts, and Outdoor Leader,
Arthur Morgan School
Ceramics Instructor, Southwestern Community College
Art Teacher, Mountain Discovery Charter School
Teaching Assistant and Art Teacher, Duke TIP
Director of Junior Appalachian Musicians

Hannah is excited to be back as part of the OA faculty this fall. The daughter of Yancey County artists, she grew up exploring the mountains and creating artwork. Hannah has taught art in a variety of settings and led wilderness trips throughout Southern Appalachia. An avid photographer and potter, Hannah is also a singer/songwriter. Additionally, she loves to travel, cook, play guitar, sing, hike, and practice yoga. Hannah enjoys helping all her students discover the artist inside of them and she embraces the creative process of working with teenagers.

Lindsay Magida
Communications Intern

Education

Vassar College, BA, Environmental Studies

Experience

Senior Intern, Admissions Office at Vassar College
Field Instructor, Tanamakoon Outdoor Education Center
Head Counselor, Camp Tanamakoon

Born and raised in central Vermont, Lindsay is excited to spread her wings and venture down to the South for a while. Having recently graduated from Vassar College in Poughkeepsie, New York with a degree in Environmental Studies, she is excited to put her study into practice at OA. After a summer spent canoeing in Algonquin Park, Ontario, Lindsay is thrilled at the prospect of such an exciting and challenging new chapter in her life.

Arrington McCoy
Teaching Fellow

Education

Kenyon College, BA, International Studies
International Honors Program-Rethinking Globalization:
Tanzania, India, New Zealand, Mexico
National Outdoor Leadership School, Teton Valley Semester
Where There Be Dragons, India Semester

Experience

Wilderness Educator Intern, The Outdoor Academy
Cabin Counselor, Camp Gwynn Valley
Residential Advisor, Kenyon College

Arrington is excited to return to OA in a teaching capacity this fall and help students develop their personal environmental ethic both in class and out in the woods. An international studies major in college, Arrington spent lots of time traveling the world learning about globalization. This broad focus is tempered by her desire to be grounded in a place, and after childhood summers in the North Carolina mountains, Arrington is glad to be calling Pisgah Forest home now. In her free time, Arrington enjoys running, yoga, backpacking, and taking care of piglets and goat kids.

Evelina Pierce
Wilderness Educator Intern

Education

Wesleyan University, BA, English

Experience

Cabin Counselor, Eagle's Nest Camp
Tutor, Woodrow Wilson Middle School
Hante Leader, Eagle's Nest Camp

A recent graduate of Wesleyan University, Evelina is thrilled to be joining the community at The Outdoor Academy this fall. She has been a long time camper and counselor at Eagle's Nest Camp, has guided an Added Adventure rafting down the French Broad River, and has led a Hante Adventure backpacking in Virginia. When she isn't in the woods, Evelina can be found making prints, drawings, pottery, and playing Ultimate Frisbee. She is very excited to be a part of the OA community this fall and to get to walk her favorite paths on campus as the seasons change.

Austin Proctor
Math Teacher
Wilderness Leader

Education
Appalachian State University, BS, Math Secondary
Education
Experience
Math and Physics Tutor, Appalachian State
University
Assistant Instructor, NC Outward Bound School
Land Based Trip Leader, Appalachian State University

Austin has just finished his degree in teaching high school math at Appalachian State University in Boone, NC. During his years at Appalachian State, Austin quickly became involved with the Outdoor Programs and soon found himself leading backpacking trips for rising freshmen coming to the University, taking excited students caving and canoeing, and he went through training to become a certified climbing guide. Now Austin is biting at the bit, thrilled to be at a school where he will get to teach two loves of his life: Math and Rock Climbing.

Emily Shanblatt
Head Resident
Wilderness Leader

Education
Warren Wilson College, BA, Outdoor Leadership Studies
Warren Wilson College, BS, Chemistry with Honors
Experience
Division Leader, Trip Director, Trip Leader, and Cabin
Counselor, YMCA Camp Arbutus Hayo-Went-Ha
Residence Director, Warren Wilson College
Trip Leader and Kayak Instructor, Warren Wilson College
Outdoor Programs
Peer Writing Tutor, Warren Wilson College Writing Center

After falling in love with the southern Appalachians during college, Emily is beyond excited to call OA her new home. She's been an avid outdoorswoman her whole life, and she has been working in the field for the past eight years with camp programs, wilderness trip leading, and kayak instruction. Emily loves putting the experiential learning cycle to use and seeing the amazing transformation adolescents go through while in the wilderness. She is thrilled to be part of the OA community and eager to take part in fun and meaningful adventures! In her free time, Emily is almost always found in her kayak, paddling one of the many classic rivers of the Southeast.

Nate Sutton
Wilderness Educator Intern

Education
Vassar College, BA, Environmental Studies
Experience
Assistant Program Director, Eagle's Nest Camp
Ecology Lab Intern, Vassar College
Camp Counselor/Hante Instructor, Eagle's Nest Camp

Nate is looking forward to coming full circle within the Eagle's Nest Foundation in his new role as a Wilderness Educator Intern at The Outdoor Academy. He grew up attending camp, and he was the first in his family of three to attend OA. He has since moved on to work as a Counselor, Hante instructor, and Assistant Program Director at Eagle's Nest Camp. However, he is most excited to give back to the OA community by sharing his enthusiasm for the outdoors, Appalachian crafts, and cooking with the students!

Rodrigo Vargas

Spanish

Education

University of Costa Rica, BS, Chemical Engineering
Costa Rican Bureau of Tourism, Natural History Guide
Certification
Highlander Research and Education Center – Civil Rights

Experience

Assistant Program Director, Eagle’s Nest Camp
Naturalist Guide, Costa Rican Sun Tours
International Hante Leader, Eagle’s Nest Foundation
Executive Director, El Centro Comunitario
Hispano-Americano of Brevard

Rodrigo has served as a strong and enthusiastic leader at Eagle’s Nest Camp since 1996. At The Outdoor Academy, Rodrigo has served as Spanish Teacher and in various leadership capacities for many years. In his teaching, Rodrigo actively shares with us the diversity of Latin American culture, his personal love for working with stained glass, and his role as a Latin-American leader in our local community.

Ted Wesemann

Natural Science

World History

Education

Appalachian State University, MS, Biology
Appalachian State University, BS, Biology

Experience

Head of School, The Outdoor Academy
Director, Wilderness Southeast

Ted was the founding Head of School of The Outdoor Academy. After years of service, he stepped down from his administrative post in order to devote himself to teaching and mentoring students. His knowledge of the land, history, and culture of the Southern Appalachians brings depth and quality to our academic and extracurricular programs. Ted’s personal demeanor gives students and faculty alike a sense of what it means to ‘belong’ to, and care for, a place. Many students appreciate most the way Ted shares his passion for woodworking and other historic Appalachian crafts.

FOUNDATION ADMINISTRATION AND SUPPORT STAFF

Laura Belanger

Admissions Director

Education

Boston University, MA, Energy and Environmental Analysis
Appalachian State University, BS, Recreation Management
The Evergreen State College, Environmental Studies

Experience

Project Manager, Environmental Permitting Consultants
Program Director, Adventure Treks
Camp Director, Camp Ton-A-Wandah
Educator, The Mountain Trail Outdoor School

Laura was thrilled to join Eagle's Nest Foundation last year after working in private consulting for nearly a decade. Prior to that time, Laura worked closely with students, parents, and schools in a variety of experiential education settings, including leading international backpacking trips. Her free time now is devoted to being outside as much as possible with her son Levi and husband Matt and continuing to work on the creek house she and Matt built together.

Susan Conley

Director of Development

Education

UNC-Greensboro, MEd, Higher Education Administration
Wellesley College, BA, in Political Science
The University of the South, Certificate, Education for Ministry

Experience

Database Manager and Development Associate, Eagle's Nest Foundation
Director of Development, Eagle's Nest Foundation
Director of Annual Giving, Salem Academy and College

Susan has been with Eagle's Nest since 2000 as Development Director and Database Manager. She has a special love of the craft of writing, and she looks forward to being involved in English and Environmental Seminar classes at OA. Susan was a longtime Girl Scout and volunteer outdoor trainer. A choral singer for most of her life, Susan also enjoys the practice of yoga. Susan, her husband Kevin, and their children Madeline and Ethan live in Winston-Salem.

Bonnie Jean Lance

Office Manager/Registrar

Education

North Georgia College and State University
East Georgia College

Experience

Administrative Assistant, Eagle's Nest Foundation
Mortgage Consultant, First Citizens Bank
Administrative Assistant, General Motors Acceptance Corporation

Her love of the mountains, people, organizational skills, and attention to detail brought Bonnie to command central on the campus of Eagle's Nest and The Outdoor Academy. All roads lead to her desk in the Salt Mines. Raised mostly in a small town in Georgia, summers found her and her family in the mountains of North Carolina or at her grandparent's cabin in the near-by woods of Transylvania County.

Meredith Lobsinger

Admissions Officer

Education

Southern Illinois University, B.S. Health Education and Recreation
National Outdoor Leadership School, Australia Semester

Experience

National Promotions Member, Roadtrip Nation Productions (Costa Mesa, CA)
Field Instructor, SOAR, Success Oriented Achievement Realized (Balsam, NC)

New to the nest in her first year as Admissions Officer, Meredith is excited to spread the good word and inspire students to join the Outdoor Academy community. Hailing from the great metropolis of Chicago, Meredith loves her new home in the lush mountains of Western North Carolina, spending time paddling, climbing, and understanding the great importance of sweet tea. She is looking forward to connecting with the amazing people that are part of the Eagle's Nest mission.

Robert Ashton Powell

Kitchen Manager

Education

Le Cordon Bleu of Atlanta, Nutrition and Culinary Arts
The Outdoor Academy, Semester 1

Experience

Leon's Full Service Restaurant, Decatur, GA
Rathbuns Restaurant, Atlanta, GA
Teaspace, Atlanta, GA
Whole Kitchen Staff, Eagle's Nest Camp

Ashton's love for food started at home in his mother's kitchen. Food and farming played a big role in his families history and gatherings as he was growing up, fostering a strong desire to be involved with sustainable food practices. He is also deeply connected to Eagle's Nest Foundation, having been a student during the first semester of The Outdoor Academy, a participant on several Hante adventures, and staff in the Whole Kitchen. He is looking forward to building on the garden program and providing a fresh and sustainable food program. Ashton and his partner Jessica, along with their son Ijah are excited to be a part of the ENF community and are happy to announce they are expecting a new addition to their family this winter.

Kim Skeen

Medical Coordinator

Education

Appalachian State University, BS, Recreation Management
Wilderness Medical Associates, Wilderness First Responder

Experience

Wilderness Leader, Touch of Nature Environmental Center
Instructor, Camp Woodson
Assistant Teacher, Carolina Day School
Administrative Assistant, Eagle's Nest Foundation
Arts Arena Director, Eagle's Nest Camp

Kim has shared her talents with Eagle's Nesters over the years and is passionate about connecting with students. She is a seasoned leader in the wilderness and the arts, as well as in the medical world. Kim has led backpacking and caving trips, taught stained glass and batik, and instructed soccer and ultimate Frisbee classes. Now a mom to Cedar Ann and Lillian, Kim and husband Rob call the North Carolina mountains home.

Elizabeth Updike Smith

Business Manager

Education

Auburn University, BA, Spanish, Business Minor

Experience

Comptroller, Eagle's Nest Foundation

Bookkeeper, Coldwell Banker

Human Resources Assistant, Hunton and Williams

Liz came to ENF in 1995 from a 40th floor office of a high-rise in Atlanta. She moved to Western North Carolina to "escape the 'rat race' and obtain a meaningful life close to nature and her family." She brings with her a great interest in photography, music, and gardening. Liz has become a cornerstone for Eagle's Nest by providing constant inspiration and motivation for her co-workers.

Noni Waite-Kucera

Executive Director

Education

Wake Forest University, BA, Anthropology

Wake Forest in London Program

Experience

Camp Director, Eagle's Nest Camp

Business Manager, Eagle's Nest Foundation

Assistant Camp Director, Eagle's Nest Camp

Developed Eagle's Nest Whitewater Canoeing and Hante
Bicycling Program

Noni was literally raised within the caring community of Eagle's Nest, and she now brings that experience and spirit to the entire foundation as Executive Director. Whether at camp, The Outdoor Academy, or in the Winston Salem Foundation office, Noni continues to build on the rich tradition of Eagle's Nest Foundation as a leading educational institution for outdoor and experiential learning.

Kyle Young

Property Manager

Education

Blue Ridge Community College

Experience

Building and Property Maintenance, Eagle's Nest Foundation

Horse Wrangler, Cliff Properties and Columbia Pictures

Service Technician, Carolina Energy

A native of Transylvania County and the Little River Valley, Kyle has worked at Eagle's Nest off and on since 1983. With this extended record of service, Kyle usually has insight into whatever event or issue is pressing, whether it involves buildings, people, politics, or the land. He is equally adept at the wheel of a vehicle or reins of a horse, and he knows our facilities like no one else.

ADVISORY BOARD

Stephanie Ansaldo, MHDL: Charlotte, NC
Director, The Echo Foundation

Clayton Chambliss, EdM: Lexington, KY
Head of School, The Sayre School

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Retired Professor, Jefferson Medical College

Roger Clapp, PhD: Whittier, NC
Environmental Sciences Consultant

***David Gilbert, MAT:** Greensboro, NC
Academic Dean, Greensboro Day School

David W. Gould, MA: Durham, NC
Chair of History Dept. and Special Programs,
Durham Academy

***Bruce Grob, PhD:** Jacksonville, FL
Chief Operating Officer, Fresh Ministries, Inc.

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***Steve Robins, MA:** Nashville, TN
Head of High School, University School of
Nashville

Helen Waite, BA: Pisgah Forest, NC
Former Executive Director, Eagle's Nest
Foundation

***Moseley Waite, PhD:** Pisgah Forest, NC
Retired Professor, Wake Forest University
School of Medicine

Noni Waite-Kucera, BA: Winston Salem, NC
Executive Director, Eagle's Nest Foundation

Ann Weston, PhD: Columbia, SC
Upper School Principal, Heathwood Hall
Episcopal School

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- ❖ **Jim Smith, MBA,** Greensboro, NC
- ❖ **Moseley Waite, PhD,** Pisgah Forest, NC

AFFILIATED SCHOOLS AND STUDENTS 1995 - 2010

FOUNDING MEMBER SCHOOLS

Albuquerque Academy; Albuquerque, NM

Evan Belknap F04 ~ Elizabeth Boyes S98
Katya Hafich S02 ~ Willa Hafich S00 ~ David Kistin F98
Susanne Kistin S96 ~ Elizabeth Miller F05 ~ Nicole Renna F08
Calvin Shaneyfelt S06

Bolles School; Jacksonville, FL

Elizabeth Cairns F98 ~ Jamison Clower F96 ~ Joni Collins S96
Jordan Grob S02 ~ Jacob Harmon F97 ~ Lance Helming S00
Abigail Hunger F08 ~ Madison Kelly S04 ~ Tracy Krauter S00
Brian Levenson S05 ~ Ivy McGraw F97 ~ Cameron McLaughlan F09
Alyssa Merwin F95 ~ Nicki Moody S99 ~ Tristan Nowick F98
Blake Rainville-Thomson F96 ~ Sara Scheu S96 ~ Caitlin Scott S98
Jackie Selevan S02 ~ Jane Michael Stallings F00 ~ Jesse Stough F07
Kirk Wedekind F95 ~ Whitney Weiss F00

Greensboro Day School; Greensboro, NC

Jake Burns F09 ~ Anna Cassell F04 ~ Kendall Clark S10
Ashley Crossman F97 ~ Zach Dutch S06 ~ Tanya Green S04
Jeanette Hagan S96 ~ Paul Han S03 ~ Molly Hurd S10
Fletcher Keeley S10 ~ Antonio Jackson F06 ~ Liz Levitt S00
Emily McDavid S06 ~ Josh Mintz S09 ~ Paul Nguyen S03
Megan Oleynik S08 ~ Justin Plummer S02 ~ Katie Gilbert Rowlett S09
Caitlin Smith S04 ~ Brandon Tankard F04 ~ Sukhi Walha S98

Heathwood Hall Episcopal School; Columbia, SC

Julia Becker S06 ~ Connie Benesh S03 ~ Brad Cantey F99
Katie Clower F95 ~ Adam Cupples S03 ~ Janet Cupples F97
William Ellerbee S02 ~ Hannah Floyd F04 ~ John Guignard F96
Lauren Holland F03 ~ Elizabeth Koenig F01 ~ Anna MacDermut S04
Grace Moore F03 ~ Reed Moore F02 ~ William Moser S06
Saleem Penny S96 ~ Joey Robinson S99 ~ Ann Stevenson F99
Kent Ureda F98 ~ Alex Usatine S97

Hume-Fogg Academic High School; Nashville, TN

Mika Allen F95 ~ Leonora Calzadilla S01 ~ Saul Calzadilla S04
Lacey Cook F95 ~ Katie Johnson S02 ~ Jon King F96

Autumn Lamb S97 ~ Valarie Loftin S97 ~ Jean Lynch-Thomason S05
Laura Masulis S03 ~ Eddie Mullins F96 ~ Lyn Rutherford S03
Jennifer Simpson F03 ~ Molly Sword F96 ~ Andrew Thompson S02
Claire Thompson F04

The Lovett School; Atlanta, GA

Courtney Abel S97 ~ Shadiyat Ajao F08 ~ Rebecca Allman F01
Katie Ashenden F09 ~ Lydia Beaudrot F98 ~ Taylor Cain F04
Wes Causey F99 ~ Ashley Church S01 ~ Anna Conrad S96
Katelyn DeRuyter F04 ~ Leigh Falgoust F02 ~ Alex Gray S05
Harrison Huang F08 ~ Lorinda Jackson S99 ~ Sarah Kelly F05
Parker King S02 ~ Joyce Kuik S06 ~ Danny Laney F05
Ginny LaMon S00 ~ Jeannie Mills S01 ~ Emily Nelson S98
Adam Newquist F02 ~ Julia Paparelli S97 ~ David Pless F06
Martin Rosenthal F99 ~ Dakin Spain F99 ~ Jamie Steele F00
Cornelius Thiels S02 ~ Ann Timberlake F00 ~ Jane Todd S05
Ryland Young S03

University School of Nashville; Nashville, TN

John Anderson F97 ~ Tobey Beaver S00 ~ Amanda Bennett S97
Laura Berry F09 ~ Daniel Blaser S96 ~ Genia Blaser S99
Lanier Brandau S98 ~ Ben Bredesen F95 ~ Will Bush S97
Sarah Carl F03 ~ Sophia Chudacoff S02 ~ Courtney Dale S99
Andy Daverman F09 ~ Brooks Daverman S96 ~ Anya Desai F01
Bo Dossett S09 ~ Margaret Dyer S96 ~ William Dyer S00
Alex Eaton F06 ~ Emily Fish S08 ~ Natalie Forsythe S00
Alex Hartley F03 ~ Anna Kirchner F08 ~ Will Kochitzky S10
Margaret Lipman F98 ~ Robin Logan F98 ~ David Martin F02
David May F00 ~ Caitlin McHugh F03 ~ Zach Miller S96
Lauren Prince F00 ~ Katie Ries F97 ~ Robert Ries F02
Russell Ries F99 ~ Beau Rogers S08 ~ Hunter Claire Rogers S05
Jane Rosenberg S97 ~ Ted Ross S01 ~ Isabel Ross S04
Judith Scoville S02 ~ Marion Siman F06 ~ Rosanne Siman F01
Steven Venick F00 ~ Jordan Welch S05 ~ Andrea Wolf F99
Noah Yarian F01

SENDING SCHOOLS

A.C. Reynolds High School; Asheville, NC

Q Sierra Pierce F09

The Academy at Charlemont; Charlmont, MA

Alice McKusick S09

The American School Foundation; Mexico City, Mexico

Jorge Garcia-Moreno F98

The American School in Switzerland; Montagnola-Lugano

Katy Howell S06

Apex High School; Apex, NC

Jacob Weiner F05

Asheville High School; Asheville, NC

Grace Anixter F02 ~ Kia Baden F08 ~ Autumn Devitt F06
Ty DeVries S07 ~ Anne Dugger F07 ~ Merima Friedman F09
Sierra Granados S09 ~ Abby Hearne F02 ~ Sarah Levinson F04
Lauren Lockamy S07 ~ Wheeler Munroe S99 ~ Nadja Miller F99
Hannah Siler F09 ~ Ellen Smith F01 ~ Sarah Wright F06
Lila Zimmerman F04

Atkins High School; Winston-Salem, NC

Indigo Grady S09

Atlanta International School; Atlanta, GA

Robin Kuik S08

Auckland Grammar School; Auckland, New Zealand

Thomas Phillips S98

Barrington High School; Barrington, IL

India Watts S08

Baton Rouge Magnet High School; Baton Rouge, LA

Reily Kennedy F07

The Bay School; San Francisco, CA

Mason Bellber S09

The Baylor School; Chattanooga, TN

Caroline Boland S01 ~ Laura Horton F00 ~ Sarah Zane Moore F00

Bellport High School; Brookhaven, NY

Alex Karpen F01

Ben Franklin Academy; Atlanta, GA

Melissa Federico S01

Berkeley Springs High School; Berkeley Springs, WV

Chloe Barkdoll S07 ~ Lili Hsu S05

Bethesda Chevy Chase High School; Bethesda, MD

Jeff Fromuth S05

Boone High School; Orlando, FL

Ariana Ervin S04

BORG; Bratislava, Slovakia

Lena Koelmel S99

Bosque School; Albuquerque, NM

Maggie Farrell S07

Brentwood Academy; Brentwood, TN

Rebecca Burlason S06

Brentwood College School; Mill Bay, BC, Canada

Samantha Rudd F02

Brevard High School; Brevard, NC

John Lauritzen S97 ~ Julie Pittman F04

Brimmer and May School; Wellesley, MA

Caroline Ruhl F06

Broughton High School; Raleigh, NC

Ian Knight F99

Bryn Mawr; Baltimore, MD

Theo Matthai S07

Buchholz High School; Gainesville, FL

Jessica Neilsen S99

Canterbury School; St. Petersburg, FL

Erica Nist-Lund F04 ~ Jennifer Possick S97 ~ K.C. Webb F09

Carolina Day School; Asheville, NC

Mari Kubota S99 ~ Sadie Adams F99

Alex Karpen F01

Carolina Friends School; Durham, NC

Leah Bishop S10 ~ Hannah Friedman S05 ~ Kaitlin Friedman F00
 Sara Gabrielson F05 ~ Alex Gilligan S09 ~ Ben Harris F06
 Austen Herron S08 ~ Spencer Kennedy F07 ~ Andrew Kennedy S10
 Rose Anna Laudicina F03 ~ Nathan Margolis S07
 Spencer Mitchell-Schwartz S10 ~ Dan Pungello S09 ~ Alex Ray S08
 Henry Roseman F06 ~ Juliette Rousseau S07
 Anna Shapley-Quinn S01 ~ Hannah Strom F06 ~ Samantha Strom F06

Cary High School; Cary, NC

Kat Kucera F08

Cedar Ridge High School; Hillsborough, NC

Adriane Spiro S09

Chapel Hill High School; Chapel Hill, NC

Meredith Carter S08 ~ Molly Donahue S08 ~ Johanna O'Briant F95
 Jennifer Walton F95

Charleston County School of the Arts; Charleston, SC

Dylan Scheer F09

Charlotte Latin School; Charlotte, NC

Nick Ansaldo S96

Charlottesville High School; Charlottesville, VA

Cary Blundon S02

Christ School; Arden, NC

Jack LeGwin F08

Clayton High School; St. Louis, MO

Michael Brasunas S97

The Collegiate School; Richmond, VA

Chatham Monk F97 ~ Page Neal S99 ~ Adam Pendleton S00

Community High School; Nashville, TN

Jacob Chrisman F99

Conostoga High School; Chesterbrook, PA

Becky Burnham S07

Coral Gables High School; Coral Gables, FL

Brendan Connor F95 ~ Richard Adams F99
 Emily Cava Northrop S06

Cottage School; Roswell, GA

Anna Brannen S01

DeKalb School of the Arts; Atlanta, GA

Sara Joss S04 ~ Raina Neal S08

Douglas High School; Parkland, FL

Jackie Billera F09

Dreher High School; Columbia, SC

Micah Penny S98

Druid Hills High School; Decatur, GA

Allison Dunbar F06

Dunwoody High School; Atlanta, GA

Taylor Martin S06 ~ Scott McKeithen F02

Durham Academy; Durham, NC

Laurie Adams S96 ~ Claire Carson S09 ~ Elizabeth Clark S00
 Annie Giarla S10 ~ Emma Gould S00 ~ Keira Gould S98
 Katie Gunter S96 ~ Betsy Keene S06 ~ Gabrielle LaForce S06
 Jenna McGown S98 ~ Chris Metzloff S01 ~ Cassie Mill S04
 Drake Morgan S01 ~ Wesley Paulson S05 ~ Logan Roberts F03
 Sam Rose S96 ~ Emily Stokes F09

Durham Magnet Center; Durham, NC

Megan Brett S98

Durham School of the Arts; Durham, NC

Nina Bryce F06

E.C. Glass High School; Lynchburg, VA

Drew Myers S00 ~ Jordan Reeves S01

East Rutherford High School; Forest City, NC

Cole Price F08

East Wilkes High School; Ronda, NC

Joseph Roberts S99

Eastside High School; Gainesville, FL

Alexander Crook S05 ~ Elijah George S99 ~ Hannah George F02
 Sarah Goldberger S06 ~ Maya Luetke S05 ~ Lauren Minnick F04
 Elena Powell F06 ~ Blake Ross S06 ~ Miya Shitama S05
 Tess Tumarkin F07

El Cerrito High School; El Cerrito, CA

Kim Bullard S04

Eleanor Roosevelt High School; Greenbelt, MD

Greg Jewett S09

Elkins High School; Elkins, VA

Gabriel Rogers F98

Emerson Waldorf School; Chapel Hill, NC

Donovan Moore F05

Ensworth High School; Nashville, TN

Natalie Glazer S10

Episcopal High School; Jacksonville, FL

Mary Emma Johnson F09 ~ Brittany Stone S02

Etna High School; Etna, CA

Alexander Kramer S09 ~ Andrew Kramer S07 ~ Jesse Wood S09

Father Lopez High School; Ormond Beach, FL

Kelly Parr S06

Fayetteville High School; Fayetteville, WV

Ben Doyle S00

Forsyth Country Day; Lewisville, NC

Sunny Cooper F05

Francis W. Parker Charter School; Devens, MA

Eli Schmitt F03

Franklin High School; Dickson, TN

Toy Andrews S07

Frederica Academy; St. Simons Island, GA

Maggie Baumann F03

Friends School of Baltimore; Baltimore, MD

Charlotte Heyrman F07

Gainesville High School; Gainesville, FL

Karen Aplin S06 ~ Laura Bell S02 ~ Maggie Call S06
 Philip Campbell S04 ~ Stephen Campbell S07 ~ Peter Colasante F06
 Casey Delaney F01 ~ Harmony Seaburg S06 ~ Kirra Seaburg F00

Gaithersburg High School; Laytonsville, MD

Emma Schwartz S05 ~ Jason Schwartz S07

The Galloway School; Atlanta, GA

Chelsea Arkin F98 ~ Jennie Bartoletti F01 ~ Cynthia Brower S05
 Sarah Burstein F00 ~ Jarrett Echols F04 ~ Joey Gabianelli S08
 Stacy Hackner S04 ~ Emma Joss S09 ~ Amanda Lauter S99
 Katherine Lord F01 ~ Alek Mathiessen S10 ~ Jaime Melvin F00
 Payne Midyette S03 ~ Paul Siegel F02 ~ Carol Tinsley S02

George Washington High School; Danville, VA

Dustin Bass F97

Georgetown Day School; Washington, DC

Claire Douglass S99 ~ Logan Gradison S02
 Anna Lipton-Galbraith S02 ~ Sasha Lipton-Galbraith S04

The Giffit High School; St. John, VI

Coral Breuning F09 ~ Lila Uzell F09

Girls Preparatory School; Chattanooga, TN

Susan BeVile S99 ~ Morgan Lee F03 ~ Taylor Lee S02
 Jane Smith S98 ~ Cayce Wilson S97

Glenelg Country School; Glenelg, MD

David Demmitt S03

Glenn High School; Westland, MI

DeWitt Franklin Johnson II S99

Grady High School; Atlanta, GA

Jessica Adams F02 ~ Will Burney F07 ~ Misha Cohen F02
 Mickey Goodman S08 ~ Anna Hale S09 ~ Carson Hale S05
 Will Harris S03 ~ Liliana Hudgens S04 ~ Megan Hull F08
 Gabe Klein-Kuhn F04 ~ Josh Klein-Kuhn S01 ~ Kate Lewis S09
 Samuel McGaughey F00 ~ Alex Page S09 ~ Ashton Powell F95
 Noah Shaye S06 ~ Sarra Weiss S07 ~ Jillian Woodliff F07

Great Valley High School; Phoenixville, PA

Daphne Churchill S00

Grimsley Senior High School; Greensboro, NC

Anna Klein F96 ~ Amy Peddie S03

Guliver Preparatory; Miami, FL

Ted Cava S03

Harpeth Hall; Nashville, TN

Lucy Cohen-Still S10 ~ Kathleen Goetz S03 ~ Kym Goldstein S99 ~
 Madeline Hinchion F07 ~ Lauren McCathren F99 ~
 Logan Rothschild F05 ~ Toby Shuster F98 ~ Lilliam Siman F04
 Mary Tek S05

Hanover High School; Hanover, NH

Ben Wiley S01 ~ Noah Peart S01

Harrison High School; Lafayette, IN

Alexine Mudawar S05 ~ Brady Sutton S07 ~ Kate Sutton F09
 Nate Sutton S04

The Hawbridge School; Saxapahaw, NC
Anna Roseman F09

Hendersonville High School; Hendersonville, NC
Caitlin Crane S02

Hertford County High School; Murfreesboro, NC
Adam Smith F98

H.B. Plant High School; Tampa, FL
Meredith Greene S00

Heritage High School; Conyers, GA
Katie Elliott S98 ~ Nina Elliott S97

Hickory High School; Hickory, NC
Park Inglefield S10

Highland Park High School; Highland Park, IL
Emma Gonzalez S03 ~ Annie Mantynband S03

Hillsboro High School; Nashville, TN
William Dyer S01 ~ Gabe Forsythe F96 ~ Phil Hahn F98

Hillsborough High School; Tampa, FL
Alex Wind S10

Hillsdale High School; San Mateo, CA
Lindsay Babbitt S05

Hilton Head Christian Academy; Hilton Head IS, SC
Tracy Howell F03

Hilton Head High School; Hilton Head Island, SC
Amy Brooks F97 ~ Maggie Brooks S01 ~ Carly Niehaus F04

The Hockaday School; Dallas, TX
Mary Burkhead F04

Holton-Arms; Washington, DC
Kelly Steben S04

Homeschool
Ben Abelman S09 ~ Mira Brown S10 ~ Todd Elliott S10
Kay Henry-Hettel F08 ~ McNeill Mann F98
Aislinn Pentecost-Farren F99 ~ Alleyne Ross S07 ~ Devin Wickel S08

Howard Blake High School; Tampa, FL
Emily Compton F06 ~ Alison Scher F00
Caitlin Wind F05

Indian Springs School; Indian Springs, AL
Marian Blair F02

J.F. Kennedy High School; Takoma Park, MD
Marcy Nadel S07

J.H. Rose High School; Greenville, NC
Rebecca Larkin S97 ~ Erica Schinasi S06

J.T. Hoggard High School; Wilmington, NC
Carey Nathanson F99

James Island Charter School; Charleston, SC
Tatjana Mihailovic F06

Jefferson High School; New Market, TN
Ian Miller S04 ~ Carey Nathanson F03

Kearsarge Regional High School; North Sutton, NH
Rosemary Bateman F03

Kentucky Country Day School; Louisville, KY
Anna Shugoll F08

Kimball Union Academy; Meriden, NH
Frazier Milton S08

The King's Academy; Palm Beach, FL
Rachel Graham S06

Lake Brantley High School; Altamonte Springs, FL
Leland Tippit F05

Lake Norman High School; Mooresville, NC
Tash Boozell S10

Lakeside High School; Atlanta, GA
Rachel Malina F01

Latin School of Chicago; Chicago, IL
Katharine Callard S98

Leon High School; Tallahassee, FL
Beth Briley F96

Lima Central Catholic; Lima, OH
Alex Rodabaugh F03

Louisville Collegiate School; Louisville, KY
Francy Lang S03

Lusher Charter School; New Orleans, LA
Marga DeJong F08

Lutheran High School South; St. Louis, MO
Andy Miller S96 ~ Jordan Wesemann S97

Marietta High School; Marietta, GA
Lee Howick F03

Martin Luther King Magnet High School; Nashville, TN
Maddie Artibee, S10

Mascoma Valley Regional High School; Canaan, NH
Carly Reitsma S01

MAST Academy; Key Biscayne, FL
Ashley Hans-Barrientos F04 ~ Chloe Hans-Barrientos F05
Laura Northrop F02 ~ Delfina Vizzoco F05

McCallie School; Chattanooga, TN
Jay Brooks F07 ~ Noel Durant F01 ~ JB Rudisill F09

Mill Springs Academy (Alpharetta, GA)
Megan Young F06

Mills E. Godwin High School; Richmond, VA
Nick Shaw F05

Milton High School; Alpharetta, GA
Steffi Cook F05

Montgomery Blair High School; Silver Spring, MD
Mandy Brown S07 ~ Julie Grogan-Brown S98 ~ Elena Ramsey S04

Mountain Brook High School; Birmingham, AL
Sarah Alexander S07

Mountain Heritage High School; Burnsville, NC
Abe McKay S07 ~ Evan Raskin S04

Mount Airy High School; Mount Airy, NC
Nick Woronoff S07

Mt. Tabor High School; Winston-Salem, NC
Emma Brodtkin S04 ~ Helen Cochrane S97

Myers Park High School; Charlotte, NC
Graham Brugh F98 ~ Zac Harris S06 ~ George Whiting F07

Nashville School of the Arts; Nashville, TN
Anna Graves S07

Nelson County High School; Lovingston, VA
Hannah Rogers-Gilliam F01 ~ Lyraya Showstack S03

New Caanan High School; New Caanan, CT
Gary Sorcher F04

New Hope Solebury High School; New Hope, PA
Jon Krist S03

North Atlanta High School; Atlanta, GA
Chase King F02

North Mecklenburg High School; Davidson, NC
Amanda Whitton S04

North Springs High School; Atlanta, GA
Madison Dworschak F08 ~ Colin Istvan F07 ~ Hannah Joseph F07
Josh Rosenstein F04

Northwest Guilford High School; Greensboro, NC
Leah Green S99

Oak Hall School; Gainesville, FL
Margaret Davidson S00 ~ Meredith Main S01

Oak Hill Academy; West Point, MS
Thomas Van Zandt F99

Oak Park and River Forest High School; Oak Park, IL
Micah Siegel S98

Oakwood Friends School; Poughkeepsie, NY
Tom Krome S09

The O'Neal School; Southern Pines, NC
Sarah Moore S02

Osceola Fundamental High School; St. Petersburg, FL
Shira Moch F07

PACE Brantley Hall School; Longwood, FL
Michael Porta S98

Pace Academy; Atlanta, GA
Alex Barbour S05 ~ Rush Battle F99 ~ Stephanie Blumenthal S03
Katie Brigham S01 ~ Annie de Mayo F02 ~ Meg Liebman F02
Ben Lowenthal S03 ~ Henry McAlpin F02 ~ Abigail Poe S97
Skeet Ponder F06 ~ Spencer Pope S96 ~ Evans Rainer F01
George Stinson F03 ~ Liz Stinson S99 ~ Witt Wisebram F99
Callie Yow F03

Paideia School; Atlanta, GA

Nick Beaudrot S96 ~ Noah Berch S09 ~ Ruby-Beth Buitekant S03
 Meredith Dowling S00 ~ Jenny Gay S05 ~ Casey Goldstein F99
 Camille Lindsley S09 ~ Danielle Newman F97 ~ Alison Wilkinson S02
 Katherine Wilkinson S99

Paisley IB Magnet School; Winston-Salem, NC

Duncan Bluhm F09 ~ Evan Bluhm S07 ~ Sarah James S09

Parkview High School; Lilburn, GA

Sam Helmey F09

Parry McCluer High School; Buena Vista, VA

Emma Jones F02

Pembroke Pines Charter School; Miramar, FL

Cara Kidd S10

P.K. Yonge School; Gainesville, FL

Olivia Ervin S97 ~ Kayla Israel-Ogulnick S01 ~ Megan Langlois S04
 Megan Leslie F02 ~ Kerry Richardson F09 ~
 Claire Tillman-McTigue S99

Polk County High School; Columbus, NC

Micah Parsons F08 ~ Jack Mize F07

Quince Orchard High School; Gaithersburg, MD

Elana Woolf S03

Ramapo High School; Wyckoff, NJ

Caitlin Miller S00

Ransom Everglades School; Miami, FL

Marcus Bach S99 ~ Rebecca Blecke F95 ~ Eliza Cava S01
 Joe Gelb S99 ~ Lauren Goldsand F96 ~ Skip Johnson S08
 Meg McCarter F98 ~ Kim Robinson F97 ~ Jenni Skyler F96

R.J. Reynolds High School; Winston-Salem, NC

Sarah Anderson S04 ~ Libba Cooper S09 ~ Carter Craven S09
 Ted Harper S98 ~ Cecilia Kucera F07 ~ Walter Kucera S04
 Elizabeth Leonard S00 ~ John McCauley F03 ~ Clay Pittman S06

Richland NE High School; Columbia, SC

Moffatt Prescott S98

River Mill Charter School; Graham, NC

Able Jones F98

Riverwood High School; Atlanta, GA

Daryn Deville S02

Robert Service High School; Anchorage, AK

Jonas Ely S08

Rockdale High School; Conyers, GA

Joseph Skypek F04

Ronald Reagan High School; Winston-Salem, NC

Erik Brandt S08

Roswell High School; Roswell, GA

Ian Engbritson S07

R.S. Central High School; Rutherfordton, NC

Bronwyn Fadem F09

Salem Academy; Winston-Salem, NC

Molly Chapman F98 ~ Carrie Cole F98 ~ Cate Hendren F07
 Ariel Lowdermilk F02 ~ Jamey Lowdermilk F97

Salisbury High School; Salisbury, NC

Will Troxler F99

San Rafael High School; San Rafael, CA

Menfil Martinez S97

Sandia Preparatory School; Albuquerque, NM

Matt Baker F01 ~ Vanessa Baker F98 ~ Rose Emery F00
 Nick Heine F02 ~ Evan Horn F97 ~ Anne Joiner S03
 Alex Maccini F04 ~ Julia Maccini F99 ~ Morgen Piper S97
 Jacob Spigel S00 ~ Allison White F01

Sandy Creek High School; Fairburn, GA

Nettie Brill F04

Sandy Spring Friends School; Sandy Spring, MD

Mariana Furey S08 ~ Connor Stedman S02 ~ Nora Stedman F06

Santa Fe Prep; Santa Fe, NM

Isaac Garcia S07

Santa Teresa High School; San Jose, CA

Mara Brownsmith S97

Savannah High School; Savannah, GA

Dion Thompson S98

Sayre School; Lexington, KY

Benjamin Carter S02 ~ Callis Chambliss F05 ~ Noland Chambliss S00
 Clark Courtney F08 ~ Madison Meyers F99 ~ Anne Miller F04
 Bogdan Pater F05 ~ Jane Thompson S00 ~ Forrest Turner S99
 Jarrett Van Meter F06

St. Albans School; Washington, DC

Tom Simchak S97

St. Augustine High School; St. Augustine, FL

Bonnie Dowling S98 ~ Susannah Dowling S01 ~ Kate Hardy S98
 Meg Kiernan S97 ~ Christa Longo S06

St. Francis High School; Roswell, GA

Chuck Frenzel S98

St. Helena High School; St. Helena, CA

Cooper Browning S03

St. Ignatius College Preparatory; San Francisco, CA

Ben Lerer F00

St. Joseph Regional High School; Port Maquarie, NY

Luka Tacon S01

St. Paul's School for Girls; Baltimore, MD

Sarah Goolkasian S96 ~ Alison Murphy S05 ~ Gabrielle Dowell F08
 Katie Rauch S96 ~ Lauren Schumacher S08

St. Paul's School for Boys; Baltimore, MD

Andrew Bannister S06 ~ Jack Bannister S01 ~ Ryan Flanigan S03
 Patrick Gardullo F07 ~ Matthew Hart F02 ~ Brad Heacock S00
 Kevin Murphy S07 ~ Thomas Sexton S98 ~ Chris Smith F99
 Teddy Watson F04

St. Stephen's Episcopal High School; Bradenton, FL

Caroleena Corrie F09 ~ Sarah Mackey F05 ~ Elizabeth Moser S04
 Alyssa Panning F01 ~ Rachael Panning F03 ~ Elena Puig F02

School for the Performing and Creative Arts; Cincinnati, OH

Sylvie Hundley S05

School in the Community; Graham, NC

Able Jones F98

Service High School; Anchorage, AK

Tess Ely F04

Smokey Mountain High School; Sylva, NC

Tiyo Hallock F99

South Carol High School; Mt. Airy, MD

Caitlin Rush F03

Southwest Guilford High School; High Point, NC

Catherine Cheney S04

Southwest Miami Senior High; Miami, FL

Rafael Balestra F97

Spanish River High School; Boca Raton, FL

Parker Ramsay S09

Spartanburg High School; Spartanburg, SC

Andrew Byrd S03 ~ Taylor Byrd S02 ~ Michael Byrd F07

Stuart Hall High School; San Francisco, CA

Sam Bellber S05

Summit School; Winston-Salem, NC

Elias Cooper ~ Lydia Gordon F08

Tampa Preparatory School; Tampa, FL

Jacob Crawford F99 ~ Lindsay Malinowski F99 ~ Kari Reynolds S00

Tamassee-Salem High School; Salem, SC

Anna Davis F09

Tappan Zee High School; Orangeburg, NY

Gabriel Hoff F00

T.C. Roberson High School; Asheville, NC

Daniel Schultz F00

Trilogy School; Gainesville, FL

Lauren Dillon F01

Trinity Collegiate School; Darlington, SC

Sarah Harlan F05 ~ Charles Williamson S07

Trinity Preparatory School; Orlando, FL

Leah Alpert F96 ~ Kelle Carter S97 ~ Jenny Edson S98 ~ Luke Falk F95
 Whitney Hannah F96 ~ Josh Hoffman S98 ~ Juliet Nazareth F97
 Daniel Price S96 ~ Alex Robertson F97 ~ Cassie Smith S99
 Ryan Smith F01

Tucker High School; Tucker, GA

Tully Herr S05

Tuscola High School; Waynesville, NC

Loagin Ledford F07

University City High School; St. Louis, MO

Maggie Ellinger-Locke F98

Villa Duchesne High School; St. Louis, MO

Lauren Moore F97

Walter Williams High School; Snow Camp, NC

Eliza Sydnor F98

Walton High School; Atlanta, GA

Amanda Goyer F02 ~ Ilana Karpel F02 ~ Brooks Rosenberg F98

MacLean Rosenburg F01

Watauga High School; Boone, NC

Leah Pendley F05 ~ Zach Smith-Johnson S98 ~ Kate Wood F06

Watchung Hills High School; Warren, NJ

Sarah Roth F00

Waverly-Shell Rock School; Waverly, IA

Brett Schurbon F97

The Webb School; Knoxville, TN

Wyndi Miller S02 ~ Sarah Thurmond S00

The Weber School; Atlanta, GA

Anna Perling F07

Wellesley High School; Wellesley, MA

Lily Stowell S07

The Wellington School; Columbus, OH

Adam Ashbrook S00 ~ Anna Ashbrook F02 ~ Bonnie Baldyga S05

Andrew Brown F00 ~ Megan Mess F99 ~ Alex Vickery F03

Wellesley High School; Wellesley, MA

Martin Stowell S03

West Florence High School; Florence, SC

Liz Harlan F95

West Forsyth High School; Clemmons, NC

Luke Wofford S07 ~ Madalyn Wofford S05

West High School; Knoxville, TN

Jonathan Capps F98 ~ Sarah Hassell S99

West Potomac High School; Alexandria, VA

Matt Hume S96

The Westminster Schools; Atlanta, GA

Lauren Allhusen F01 ~ Sara Candler F98 ~ Martha Candler F99

Sara Cleto F02 ~ Peter Franchot F04 ~ Allison Gaston-Enholm F02

Mary Grace Elliot F00 ~ Adelaide Giornelly F05 ~ Ivey Inman F00

King F01 ~ Jessie Maxwell F02 ~ Diki Minkhorst F03

Orenstein F01 ~ Callie Sadler F04

William Henry Harrison High School; Lafayette, IN

Brady Sutton S07 ~ Nate Sutton S04

Wilson High School; Washington, DC

Jen Cohen S06 ~ Julia Cohen S06 ~ Ari DeToro-Forlenza F97

Elise Emil S10 ~ Mark Grubbs S09 ~ Rachel Lam S06 ~

Marlene Tempchin S06 ~ Sebastiano Trinh S09 ~ Bennett Tyson S09

Windsor Forest High School; Savannah, GA

Josie Streiff S01

Winter Park High School; Winter Park, FL

Mia Dawson S09 ~ Tess Falk S01

Woodward Academy; Atlanta, GA

Gates Roll F03 ~ Laura Stulting F98

COURSE DESCRIPTIONS

ENGLISH

COURSE DESCRIPTION

In this college preparatory course, we will “read the landscape” as portrayed in American literature as we try to understand our relationship to different artistic and physical environments. We will explore a variety of responses to landscape, particularly the stories we tell and our ethical connections to particular places. Our time will be divided equally between the study of literature and the practice of our own writing, much of which will grow out of the literature that we read. Field trips, outdoor activities and multimedia may be incorporated to bring variety and additional perspectives to our work. Students will have opportunities to craft their own writing, to hold workshops for one another’s writing, to discuss readings and to gain a greater sense of place through this class.

EXCERPTED TEXTS

Desert Solitaire, Edward Abbey
The Sky, the Stars, the Wilderness, Rick Bass
Another Turn of the Crank, Wendell Berry
Pilgrim at Tinker Creek, Annie Dillard
Cold Mountain, Charles Frazier
Field Notes, Barry Lopez
New and Selected Poems, Mary Oliver
Staying Put, Scott Russell Sanders
The Practice of the Wild, Gary Snyder
Walden, Henry David Thoreau
Leaves of Grass, Walt Whitman
Readings vary from semester to semester; others may be included.

ASSIGNMENTS

Formal writing assignments may include creative nonfiction essays, analytical essays, poems, letters, and short stories. Students will keep a reading journal that will be home to a variety of writing exercises and will provide a record of students’ thinking over the course of the semester. Students will be expected to be engaged and active in class discussions.

ASSESSMENT

Class participation	25%
Homework	25%
Formal Assignments	50%

NOTE: Assessment is subject to change based on modifications to course content.

NATURAL SCIENCE

COURSE DESCRIPTION

This field and seminar course examines biodiversity through the lens of natural selection. Our explorations of the Blue Ridge ecosystems provide endless questions into the complex workings of the natural world. Field identification of plants and animals and readings in conservation biology and evolutionary theory will give us a vocabulary for discussions of the broader concepts of natural selection.

MAJOR TOPICS

- History of Natural Science
- Historical and physical geology; the mountain building events
- Species/niche/habitat/community associations
- Biogeography and speciation
- Forests of the Blue Ridge Mountains
- Population genetics
- Competition and predation
- Courtship and reproductive strategies
- Co-evolution and symbiosis
- Sociobiology

EXCERPTED TEXTS

Ecology and Field Biology, Smith and Smith

Why Big, Fierce Animals Are Rare, Paul Colinvaux

The Diversity of Life, E.O. Wilson

The Song of the Dodo, David Quammen

The Origin of Species, Charles Darwin

ASSIGNMENTS

Students are assigned ongoing readings from the texts and handouts to provide background for discussions. Notes from class and readings are kept in a field journal. Classes are taught in the forest as weather and daily topics allow.

ASSESSMENT

In this seminar class, students are expected to be fully prepared and invested in daily discussion.

Oral Participation and Presentations	60%
Quizzes	20%
Field notebooks	20%

NOTE: Assessment is subject to change based on modifications to course content.

MATHEMATICS

The majority of students attending The Outdoor Academy are enrolled in either Algebra II or Geometry. The Outdoor Academy has also offered Precalculus, Trigonometry, Integrated Math, and other math courses as needed. If an applicant's math requirement is not included in the courses listed above, the student should discuss this during the admissions process. All math classes are designed for motivated, mid-range to upper-level students, and honors credit is available for those applicants normally enrolled in honors courses at home. Before their arrival on campus at The Outdoor Academy, admitted students will receive a math assessment to be completed by their most recent math teacher. This assessment form includes a syllabus for the Algebra II or Geometry course offered at The Outdoor Academy so that the sending school's math department is aware of material to be covered at The Outdoor Academy. Every effort is made to correlate our instruction with the curricula of each sending school so that every student is well prepared to re-enter the next sequential math course upon his/her return. Mathematics teachers are more than willing to work with teachers from students' sending schools to work toward aligning course curriculum. Upon completion of the semester, The Outdoor Academy will send an official course description to sending schools, along with the student's final transcript.

Mathematics at The Outdoor Academy includes instruction in the use of graphing calculator technology as well as traditional constructs and manipulatives. In addition to separate class sessions, all students are involved in student teaching and hands-on activities such as solar oven design or field survey. These lab activities emphasize practical math applications and math components of music and visual arts.

ALGEBRA II

COURSE DESCRIPTION

Fall semester studies generally include: linear equations, functions, and inequalities; systems of equations and inequalities; matrices; quadratic functions; and as time and need allows: polynomial expressions and functions; exponential and logarithmic functions; and imaginary and complex numbers. Spring semester studies generally include: quadratic functions; imaginary and complex numbers; polynomial expressions and functions; exponential and logarithmic functions; rational expressions and equations; and as time and need allows: conics, sequences, and series; probability and statistics; and basic trigonometry. Both semesters emphasize practical applications of concepts presented.

TEXT

Algebra 2, Larson, Boswell, Kanold, and Stiff; McDougal Littell, 2004

ASSESSMENT

Tests, Quizzes, Projects	55%
Daily Homework	20%
Final Exam	15%
Participation	10%

NOTE: Assessment is subject to change based on modifications to course content.

GEOMETRY

COURSE DESCRIPTION

Fall semester studies include points, lines, planes, and angles; inductive and deductive reasoning; two-column proofs with segments and angles; parallel lines; congruent triangles; quadrilaterals; and similarity. Spring semester studies begin with quadrilaterals and similarity and continue with right triangles and trigonometry, circles, polygons, surface area and volume. As in Algebra II, both semesters emphasize practical applications of concepts presented.

TEXTS

Merrill Geometry: Applications and Connections, Burrill, McGraw Hill

A Beginner's Guide to Constructing the Universe: The Mathematical Archetypes of Nature, Art, and Science, Michael S. Schneider

ASSESSMENT

Tests, Quizzes, Projects	55%
Daily Homework	20%
Final Exam	15%
Participation	10%

NOTE: Assessment is subject to change based on modifications to course content.

PRECALCULUS

COURSE DESCRIPTION

Precalculus builds upon the properties and graphs of functions studied in Algebra II, while preparing students for a college-level Calculus course. This course concentrates on the application of functions to the world around us. During the year we will study linear relations and functions; systems of equations and inequalities; polynomial and rational functions; trigonometric functions, graphs and identities; conics; and exponential and logarithmic functions. Depending on student needs, and as time allows, we may venture into sequences and series, probability, and/or statistics.

TEXT

Merrill Advanced Mathematical Concepts: Precalculus With Applications, Glencoe

ASSESSMENT

Tests, Quizzes, Projects	55%
Daily Homework	20%
Final Exam	15%
Participation	10%

NOTE: Assessment is subject to change based on modifications to course content.

FRENCH: Levels I, II, III and IV: Life and Language

COURSE DESCRIPTION

These courses provide an intimate setting in which students are immersed in the French language and exposed to a variety of francophone traditions. Each course emphasizes the use of French within its broad spectrum of countries and cultures. Small classes give students constant opportunity to speak in French and put them at ease with communicating in the francophone world.

Exploration of francophone cultures in these courses is a hands-on experience. Student participation in and connection to literature and oral traditions as well as the visual, performing and culinary arts gives meaning to history and culture. The nature of the class demands an exceptional level of class participation, as well as consistent effort on homework, exams, quizzes and group and individual projects.

TEXTS

The following texts are used in conjunction with poems, short stories, literature, articles, and music. Each student is also expected to keep a French notebook of vocabulary pertinent to the class but not in the textbook.

French I: *Bienvenue!* Glencoe level I; *Allez, viens!* Holt, level I

French II: *A bord!* Glencoe level II; *Allez, viens!* Holt, level II

French III: *En voyage!* Glencoe level III; *Allez, viens!* Holt level III

French III students may also read either *Le Petit Prince*, Antoine de Saint-Exupéry or *Huis Clos*, Jean-Paul Sartre.

French IV: *En Bonne Forme*, Houghton Mifflin. French IV students may also read *Une Vie De Boy*, Ferdinand Oyono.

ASSIGNMENTS

In addition to daily assignments emphasizing grammar and vocabulary, there will be long-term reading, writing and cultural projects.

Grammar and Vocabulary: Exercises from textbooks and workbooks, and sentences and essays of the students' own creation comprise grammar and vocabulary assignments.

Readings: These will be level appropriate; sources include textbooks, novels and magazines.

Essays: At the more advanced levels, students write and revise short analytical or creative essays.

Projects: Depending upon the level, projects include writing and/or presenting poems, skits, and music presentations. All students will participate in a cooking project.

ASSESSMENT

Homework, In-Class Worksheets,	
Projects and Presentations	20%
Participation	20%
Tests and Quizzes	45%
Final Exam	15%

NOTE: Assessment is subject to change based on modifications to course content.

SPANISH: Levels I, II, III and IV: Language and Culture

COURSE DESCRIPTION

All four course levels of Spanish immerse students in the language, culture, and feel of the countries where Spanish is the native tongue. Students will practice and further develop oral, reading, grammar, and writing skills. Each course will include activities that expose students to the traditions, history, art, music, and food of Spanish-speaking cultures. Over the semester we will be covering the grammar, vocabulary, and language structure that the sending schools will be teaching. Our goal is to return students home with the same ability as their classmates, if not better. Spanish at The Outdoor Academy is exceptional because of the opportunity to integrate second language with all aspects of our daily lives.

We are able to accommodate some students who wish to receive credit in Spanish V. Please speak with the Admissions Director or Dean of Students to discuss possibilities.

TEXTS

The following texts are used in conjunction with poems, short stories, literature, articles, and music.

Spanish I: *Bienvenidos I*, Glencoe

Spanish II: *Spanish for Mastery II*, D.C. Heath and Company; *Spanish Two Years*, Amsco

Spanish III: *Spanish for Mastery III*, Vallete and Vallete/Carrera and Hanley; *Conversacion y Repaso*, Harcourt Brace

Spanish IV: Materials are pulled from different sources. Emphasis is placed on grammar review, oral expression and readings which include selections from authors as Ana María Matute, Gabriel García Márquez, Pablo Neruda, Horacio Quiroga, and others.

ASSIGNMENTS

Grammar and Vocabulary: Students will work daily in assignments emphasizing grammar and vocabulary covered during class time.

Readings: Varying with the level, students will cover readings during the semester that will be reviewed during class time.

Essays: Advanced levels will work on essays on a regular basis, and students will give an oral presentation of the essays.

Projects: Different projects are assigned to each level during the semester. These projects may include Spanish music presentations, culinary projects, skits, and Hispanic celebrations.

Quizzes: Students are quizzed once a week on vocabulary, grammar, and comprehension of the readings.

ASSESSMENT

Tests	30%
Homework and Projects	25%
Quizzes	25%
Participation	20%

NOTE: Assessment is subject to change based on modifications to course content.

ENVIRONMENTAL SEMINAR

Note: Our sending schools typically accept this course credit as a Social Studies elective. Should you or your school advisor have any questions about this course offering, please contact us.

COURSE DESCRIPTION

Environmental crises appear frequently in our headlines, and it is easy to feel hopeless or ambivalent towards the near constant influx of doom and gloom stories. This seminar will be a space for developing a healthy level of concern for the issues at hand while simultaneously empowering students to create their own ethic and opinions about how to respond to the challenges we currently face. Using the Southern Appalachian region as a local focus, we will actively strive to understand the complexities of the ecological, social, economic, political, and personal web that surrounds present-day environmental discussions.

This course will use a combination of discussion, investigative research, and collaborative group projects to address the social and ecological implications of food choices, population growth, pollution and waste, consumption, and lifestyle choices. We will use Daniel Quinn's novel *Ishmael* as a springboard for discussion, and we will draw from supplementary texts, videos, speakers, and field trips in order to consider multiple, often contrary, perspectives. This course will not culminate in a unanimous "right" solution to our environmental crises but rather will jumpstart student's exploration of how they personally want to live in this world.

EXCERPTED TEXTS

Ishmael, Daniel Quinn (whole text)
Fast Food Nation, Eric Schlosser
Affluenza, John DeGraaf
The Omnivore's Dilemma, Michael Pollan
In Defense of Food, Michael Pollan
Animal, Vegetable, Miracle, Barbara Kingsolver
The Paradox of Choice, Barry Schwartz
Stuff: The Secret Lives of Things, Alan Durning
Current Magazine and Newspaper Articles

ASSIGNMENTS

The course grade will depend on student participation in class discussions, group and individual projects with a presentation component, and written responses to readings.

ASSESSMENT

Class Participation	20%
Quizzes	30%
Writing Assignments	30%
Final Project	20%

WORLD HISTORY

COURSE DESCRIPTION

For the student who requires World History in the tenth-grade year, we offer a seminar course that looks at broad themes and connections in human history. The fall section of this survey course is devoted to ancient world history through about 1700, and the spring surveys modern world history. The course is structured both thematically and chronologically and has a global emphasis. We will examine major themes including humans and their environment, political and belief systems, economics, diplomacy and conflict, and justice and human rights. The course emphasizes the use of primary documents and draws historical connections to contemporary trends. Students can expect to take an active role in the course, participating in class discussions and making frequent oral presentations on select topics.

Students are invited to bring the syllabus from their World History course at their sending school so that course topics may be tailored to the specific curricular needs of that group of students.

EXCERPTED TEXTS

Guns, Germs, and Steel, Jared Diamond
A Green History of the World, Clive Ponting
World History, Howard Spodek

PARTIAL LIST OF MAJOR TOPICS

Neolithic/Agricultural Revolution
Early Civilizations: Mesopotamia, Egypt, India, China, The Americas
Belief Systems/World Religions
Growth of the Islamic Empire
Classical Civilizations: China, Greece, Rome
Medieval Europe
Renaissance/Reformation
Age of Exploration
Industrial Revolution
World Wars I and II
Current Events

ASSIGNMENTS

Students will read selections from the textbook and supplementary articles and chapters in preparation for each class. They will write short essays, keep a comprehensive notebook, and will participate in both individual and group project presentations throughout the semester.

ASSESSMENT

Class participation	50%
Homework and notebook	20%
Projects and presentations	30%

ART, MUSIC, and SOUTHERN APPALACHIAN CRAFT

The people of the Southern Appalachians have cultivated an intriguing array of creative and practical artistic traditions. Our Arts curriculum draws upon this heritage by offering students a range of half and full semester courses of study. Students earn a full credit by selecting from among some of the following offerings:

Ceramics and Pottery: Create and glaze hand-built and wheel-thrown pieces.

Blacksmithing: Use a coal-burning forge to produce functional objects of beauty.

Woodworking: Carve bowls and shape furniture using 19th century tools.

Glasswork and Mosaic: Design and build beautiful products using a variety of glass and tile methods.

Quilting: Stitch simple or elaborate quilts using hand techniques or sewing machines.

Textile Production: Spin, dye, and weave yarn in the course of creating woolen fabric.

Drawing and Painting: Create realistic and interpretive images of our natural surroundings.

Sculpture and Collage: Work with natural materials and patterns to create large- or small-scale pieces.

Photography: Use SLR and digital cameras to document the landscape and people of nearby communities.

Appalachian String Band: Learn or advance your skills on guitar, mandolin, or mountain dulcimer.

Sacred Vocal Music: Recreate shape-note hymns of the nineteenth century and contemporary spiritual music.

African Music in the American South: Explore African ensemble drumming, and trace its influence in our region.

Creative Theater: Write and enact historical narratives; perform before the community.

Within each of these electives, cultural and historical research plays an important role. Students use reference materials, area museums, and interviews with local and regional experts to complement their work. Presentations and discussion follow major projects, providing an opportunity to explore the technical and aesthetic choices of each member of the class.

ASSESSMENT

Participation	25%
Practice and Class Preparation	25%
Skill Development	25%
Creative Development	25%

Please contact our admissions office for information on current arts offerings.

PHYSICAL EDUCATION and OUTDOOR PROGRAMMING

COURSE DESCRIPTION

In addition to outdoor programming at OA, students participate in a 60-minute Physical Education class three times each week. The class is focused on three goals: physical fitness, wilderness skills, and leadership. Students can expect to improve and/or maintain their fitness level by participating in games such as ultimate Frisbee, soccer, group challenge games, and by doing cardio and strength training work outs. Activities are designed to meet each student's level of physical conditioning. The class also emphasizes wilderness skills, teamwork, communication, and leadership development. This is achieved through activities such as rock climbing, canoeing, backpacking, caving, and group discussions. Students will come to know that the goal of healthy competition is not always about being on the team with the most points but rather about realizing one's own potential.

ASSESSMENT

Being prepared, present, and active	30%
Leadership activities during PE	20%
Leader of the day on trek	10%
Fitness assessments (participation)	10%
Wilderness/camp craft skills	15%
Written leadership/outdoor program assessment	15%

WORK CREW

Work Crew is an integral facet of The Outdoor Academy curriculum. By working through goal-oriented tasks, our students begin to hone skills that are essential for sound personal development. Working in the garden, cooking in the kitchen, or splitting and gathering wood for heat, they learn in an intimate way how their efforts affect and enhance the society in which they live. They learn their place in their community through direct experience. As they work with their friends and fellow students they find that their work takes on a value in and of itself.

Work Crew participation will be evaluated as "Satisfactory" or "Unsatisfactory."

Work Crew Guidelines

- Be on time.
- Consistently arrive prepared with gloves and closed-toed shoes as instructed.
- Have a positive and productive attitude; be willing and ready to work.
- Follow instructions.
- Know safe and correct work procedures for the work outlined.
- Be able to work productively with fellow students.
- Take responsibility for care and storage of tools.
- Be able to work in an efficient and productive manner without direction from staff.
- Understand and be able to express what effect work may have on our global environment.

COMMUNITY LEADERSHIP DEVELOPMENT

At The Outdoor Academy, we take a truly interdisciplinary approach to helping each student tap their leadership potential. Embodied in each area of programming, leadership development is a theme that permeates our community life, academic classes, and outdoor programming. We carefully design opportunities for our students to marry the interpersonal skills of communication and accountability encouraged in community life with the technical skills they develop in the classroom and field. Through physical education classes and outdoor programming, students are introduced to vocabulary and skills designed to help them more fully engage in leadership. On campus each student is given opportunities to step into formal leadership roles that guide the functioning of our community. While in the field this same practice of “Leader of the Day” translates into each student choreographing a whole day on the trail—motivating peers in the morning, navigating routes, organizing camp life, and facilitating group meetings in the evening. Below are a few of the leadership building opportunities available in a typical semester:

Formal Leadership Opportunities

- Leader of the Day: on-campus and on all treks
- Student-led classes
- Oral presentations in academic classes and Appalachian Studies
- Natural Science research presented during Outdoor Programming
- Self-evaluation and feedback in Arts courses
- Facilitation of weekly Community Meeting
- Mentoring at off-campus work crew sites

Informal Leadership Opportunities

- Class Discussions
- Work crew
- Kitchen: cooking, clean-up
- Student-run extracurricular activities
- Student-run committees (e.g. t-shirt committee, semester book committee)
- Sharing of personal skills and talents with others (e.g. knitting, carving, playing music, etc.)
- Helping peers with homework
- Holding the community accountable through announcements and the weekly Community Meeting
- Positive role modeling
- Taking initiative in community and cabin life

DAILY SCHEDULE

Sample Weekday Schedule

7:00	Wake-up Bell
7:15	Morning Watch and Chores
8:00	Breakfast
8:45	English
9:40	Natural Science
10:35	Free Period
11:30	Math
12:30	Lunch
1:30	Foreign Language
2:25	History
3:35	Art, Music and Appalachian Craft
4:55	Physical Education/Outdoor Leadership
6:00	Dinner
7:15	Study Hall or Community Meeting
9:00	Woodstove
9:20	Goodnight Circle
10:15	Lights Out

Each student's daily schedule usually provides one free period for personal chores or study time. Evenings provide almost two hours of study time and additional free time for socializing. Most Sundays will offer free time for much of the day. We strive to provide students with the opportunity to attend worship services each weekend we spend on campus.

Weekend Schedule – On Campus

Saturday

8:30	Wake-Up Bell
8:45	Morning Chores
9:15	Breakfast
10:00	All-School Gardening
1:00	Lunch
1:00	Afternoon Activity
2:50	Outdoor Ed./PE
5:45	Dinner
8:45	Saturday Night Activity
9:20	Goodnight Circle, Lights Out

Sunday

10:00	Wake-Up Bell
10:30	Brunch
12:00	Cabin Clean-Up
1:00	Free Time
5:00	Dinner
6:30	Study Hours
8:30	Cabin Meetings
10:00	Lights Out

QUESTIONS AND ANSWERS

Why would I want to go to The Outdoor Academy?

High school is a time of exploration and change. Journeying away from home during your sophomore year to live in a small community will give you a rare perspective on your life and on your connection with other people and with the natural world. Students come to The Outdoor Academy to step into a more personal educational experience, to build a community based on interdependence and sharing, and to explore their relationship to nature. Besides, this is one of the most exciting, fun things you could do during your high school years!

Immersing yourself in a unique learning adventure creates the opportunity to distinguish yourself for college. Many of our alumni have written about their Outdoor Academy semester as part of their college application. College admissions counselors have been impressed by their participation in our semester school. Students who have attended The Outdoor Academy are more self-reliant and experienced with living away from home; they are mature and confident in their expectations and goals for life after high school.

What kind of students attend The Outdoor Academy?

We have welcomed students from all over the country and abroad. Academically, OA students are hard workers. They value their education and also seek academic exploration beyond the classroom. Private, public, and home-schooled students with broad interests and diverse backgrounds have attended The Outdoor Academy. Students are able to explore many new areas each semester such as cultural studies, environmental issues, whitewater paddling, gardening, knitting, theatre, rock-climbing, and Appalachian folklore.

Will I receive academic credit for my schoolwork at The Outdoor Academy?

Since you will be taking a complete semester of courses, including English, math, second language, and electives, and your school accepts these credits, you are not skipping a semester. However, you may have to make some compromises in integrating your home curriculum with ours. Grades here are based on our grading scale, and the scale is provided so that sending schools can convert to their appropriate letter grades. Some sending schools opt not to compute your grades in your overall GPA, but they accept the courses toward the number of credits you need to graduate. The math and second language courses (Geometry, Algebra II, Trigonometry, Pre-Calculus, Spanish, and French) are closely tied to the sending school courses. Our teachers get detailed syllabi from the sending school teachers indicating chapters and materials to be covered. Most students report being on target or two to three weeks ahead of their home school in these courses when they return. Our World History class follows the same chronology that is covered in most secondary schools, but integrates experiential elements. English, Natural Science, and Environmental Seminar take their own direction at The Outdoor Academy in their focus on the Southern Appalachians and the world at large. The English class requires readings of books, essays, and poetry from environmental and regional authors. Natural Science is a field ecology course exploring the habitats of our southern mountains. Our teachers are eager to work with the sending school teachers so that this experience is an enrichment, not an interruption.

Who are the teachers?

Our faculty and staff come from diverse classroom and experiential teaching backgrounds. Their academic training and teaching experience are apparent in their dynamic and rigorous approach in the classroom and in the field. Faculty members have wide interests and skills. On staff we have one or more weavers, gardeners, woodworkers, knitters, bakers, artists, musicians, dancers, farmers, and chefs. Our staff also comes with high qualifications in outdoor leadership such as rock-climbing, trekking, and white-water paddling. They are folks committed to community and self-responsibility, and they work hard to excite and encourage the growth of students through mental and physical challenges. They love to teach, to share, and to make new friends each semester.

What are the living arrangements like?

Community is the key word here. Students share large dormitory spaces. We have two winterized, wood-heated cabins as well as a dorm room upstairs in our multi-purpose building, the Sun Lodge. All housing includes indoor plumbing and hot showers. Each student has a bed and several storage shelves. Please bring your book bag as well. While it may sound cramped, if you think of it as a Walden experience and don't try to recreate your house, you will find that it's all the space you need. A residential staff member lives in each dorm and is responsible for students overnight and on weekends.

Do you have sports?

Though we do not participate in league competition, sports and other physical exercise are a big part of life at the school. Everyone gets together several times a week for pickup games of soccer, Ultimate Frisbee, basketball, and other sports. The tennis courts and playing fields are there for your use during free time. We swim and canoe in our lake as the weather allows. Some students run the trails as a daily workout. Students earn credit and a grade for their participation in the Physical Education and Outdoor Leadership course.

How do students adjust upon returning to their home-school after having attended OA?

Upon completing a semester at The Outdoor Academy, many students find that they have made very close friendships in this completely new and exciting environment. We know that the power of the experience makes leaving the program a challenge for some. For this reason, we begin thinking about the inevitable conclusion of the program early in the semester. The faculty helps students to view this experience as a short-term apprenticeship intended to help students learn to become active members and leaders in their various communities at home. Students develop stronger communication skills that will benefit them in their relationships within their family, school, and the greater public. Students and parents report that they are happier, closer families after returning home; and students and teachers report that learning becomes more valued and more creative.

Is it expensive? Are there scholarships? Is there tuition reimbursement insurance?

Our tuition is typical for independent boarding schools and is influenced by the cost of our member schools. Tuition covers classes, meals, lodging, and wilderness experiences. We are committed to bringing a diverse enrollment to The Outdoor Academy. Financial aid awards, in the form of scholarships, are awarded by Eagle's Nest Foundation on a merit and need basis. In addition, students have often been able to raise money for their tuition through scholarship offerings in their locality and through other sources. We encourage you to indicate your need for aid on the application form, and to complete the process early. Tuition reimbursement insurance is required and is provided by A.W.G. Dewar, Inc., insurer to over 1000 independent schools and colleges.

COMMENTS FROM PARENTS AND STUDENTS

“He has become a young man of confidence, clear about what he wants and how to achieve it with the desire to challenge himself and be there for others. It has been a thrill to see him become stronger in his body, mind and spirit.”

*-Robin Lynne, Indigo Grady’s mother
Atkins High School, Winston-Salem, NC*

“Thank you for your part in creating an unforgettable semester for Camille. She knew she wanted to go to OA, and it has exceeded even her high expectations. She is different: more confident, more capable, more discerning in relationships, and more vegetables on her plate.”

*-Josephine Lindsley, Camille Lindsley’s mother
Paideia, Atlanta, GA*

“For my daughter Mia, OA opened her eyes in a way that they hadn’t been opened before to the richness of nature and to a deep sense of what really matters in life. She came home with less interest in movies and the mall and far more in being outside, biking, or gardening, or just being on our dock with friends or by herself. In large part because of the transformation she underwent at OA she has started volunteering most afternoons at a research institute run by a man named Peter Pritchard. He is a professor at the University of Central Florida who has been named by Time magazine as a Hero of the Planet. To me the people of OA are all Heroes of the Planet for their vital work helping young people slow down and connect with one another and nature in such profound ways.”

*-Milly Dawson/ Mia Dawson’s mother
Winter Park High School, Winter Park, FL*

“While at The Outdoor Academy, I learned so many new things about myself. I learned that people want to know what I have to say and want to hear my opinion on things.”

*-Anna Hale
Grady High School, Atlanta, GA*

“I hope that what I have learned at OA will not be forgotten and that I can go into the world with a greater understanding of what it means to be a leader and how I can be a good one.”

*-Alex Gilligan
Carolina Friends School, Durham, NC*

“I savor all the wonderful memories, skills, and lifelong friends I have made at OA. I have received so much from this life changing experience: self-reliance, responsibility, respect, trust, self-confidence and humility.”

*-Molly Donahue
Chapel Hill High School, Chapel Hill, NC*

“Your dedication, creativity, nurturance, and ability to connect with the kids is truly a gift! The combination of academics, community living, outdoor adventures, and friendships with the staff as well as other students has enriched her life beyond our wildest dreams. We can’t thank you enough.”

*-Karen Selig and Jack Merwin / Alyssa Merwin’s parents
The Bolles School, Jacksonville, FL*

“You’ve returned to us a much more mature, patient daughter than we sent you. Katie’s experience at The Outdoor Academy was such an IMPORTANT influence on her life. I was tempted to say that it changed her dramatically, but what it actually did was call forth interests and abilities that were always there but deeply hidden -- so that she is more fully herself now as a result of her time with all of you.”

*-Georgene Clower / Katie Clower’s mother
Heathwood Hall, Columbia, SC*

“We consider The Outdoor Academy to be an educational work of art. Our initial expectation was that OA would be an especially valuable experience outside of academics. Somewhat to our surprise, Zach gained as much academically as non-academically.”

*-Calvin and Molly Miller / Zach Miller’s parents
University School of Nashville, Nashville, TN*

“This Fall, Brooks embarked on a journey and an adventure that has swept all of us up. Her experiences at The Outdoor Academy have amazed, inspired, and changed us. Her semester in and around the Pisgah Forest has been filled with learning in new ways about everything from American Literature to living responsibly in a community.”

*-Marilyn Rosenberg / Brooks Rosenberg’s mother
Walton High School, Atlanta, GA*

“It is rare around our house if a week passes without a reference to Spencer’s semester at OA; that semester was a blissful experience. Self-confidence was developed and strong friendships were made; some wonderful epiphanies happened for Spencer while he was with you and all of them were positive.”

*-Mike and Penny Pope / Spencer Pope’s parents
Pace Academy, Atlanta, GA*

“The daily experience of living together in an interdependent community with high expectations of each person teaches us to better understand, forgive, cooperate, listen, and learn.... I think that at OA I learned to see the positive in what I do. I am making my life more meaningful to me. I’m taking a welding class, something that I have been interested in for years now, and I am looking for a community service project that I can help with such as habitat restoration in the city. OA has helped me mature and think clearly about my life. I learned much more there than what was taught in classes, and I am still learning from what I accomplished there as I return to my life here, at home.”

*-Ben Lerer
St. Ignatius College Preparatory, San Francisco, CA*

“I would like to let you know that you have made a difference, that you have helped shape who I am and made me a happier, better person. I told a 70-year-old retired English teacher that I might like to teach someday. He said ‘Yes, but it’s a gamble; you never know if you have made a difference.’ If it is a gamble, you all have won. I learned so much from each of you and a piece of you lives on through me.”

*-Jon King
Hume-Fogg Academic High School, Nashville, TN*