

Owl's Hill Nature Sanctuary

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07/10

Owl's Hill Third Grade Programs

Tennessee State Curriculum Standards Third Grade Expectations	Autumn Nature Adventure	Butterflies, Butterflies	Forest Ecology	Interpretive Habitat Hike	Meet an Owl	Native American Program	Pond Ecology
Science GLE0307.Inq.1 explore different scientific phenomena by questions, logical predictions and investigations	X	X	X	X	X	X	X
Science GLE0307.Inq.2 use appropriate tools to conduct investigation	X	X	X	X	X	X	X
Science GLE0307.2.2 explain how organisms w/ similar needs compete for resources	X	X	X	X	X		X
Science GLE0307.3.1 describe how animals use food to obtain energy, materials for growth/repair	X	X	X	X	X		X
Science GLE0307.4.1 identify different life stages plants and animals pass	X	X	X	X	X		X
Science GLE0307.5.1 explore relationship between organism's characteristics and its ability to survive in a particular environment	X	X	X	X	X		X
Science GLE0307.5.2 classify organisms as thriving, threatened, endangered or extinct	X	X	X	X	X		X
English GLE0301.2.1 continue to develop basic listening skills necessary for communication	X	X	X	X	X	X	X
English GLE0301.2.2 continue to develop basic speaking skills necessary for communication	X	X	X	X	X	X	X
English GLE0301.5.1 develop logic skills to enhance reasoning	X	X	X	X	X	X	X
English GLE0301.5.2 make inferences and draw conclusions	X	X	X	X	X	X	X
English GLE0301.6.1 apply reading strategies to comprehend informational text							X
English GLE0301.6.2 recognize the different features of informational text							X
English GLE0301.8.4 learn basic characteristics of literary genres						X	
Social Studies 3.1.01 – understand the diversity of human cultures			X			X	
Social Studies 3.1.02.b – compare ways different cultures deal with physical environment			X			X	
Social Studies 3.3.02.c – understand concept of an ecosystem	X		X	X			
Social Studies 3.5.02 – describe order of events by using time periods: ancient, modern etc.			X			X	
Social Studies 3.5.02.c – use vocabulary related to chronology, including past, present, future			X			X	
Visual Art 4.1 -relate works of art to different times, civilizations and places.						X	
Visual Art 5.1-Recognize that artists create work for a variety of purposes			X			X	
Physical Education 3.1 – apply rules, procedures, safe practices w/ little or no reinforcement	X	X	X	X	X	X	X
Physical Education 5.1 experience enjoyment while participating in physical activity.	X	X	X	X	X	X	X
Physical Education 5.2 - recognize physical activity as positive opportunity...for interaction.	X	X	X	X	X	X	X
Physical Education 5.5 - interact with friends/peers while participating in group activities.	X	X	X	X	X	X	X