

TEP II Comprehensive Evaluation of Student Teacher

1The School of Education and Public Service is dedicated to collaborating across programs and with Schools and the community to create "Competent, Caring, Qualified Professional Educators." Your honest evaluation of this candidate will help us to meet this mission.

Identifying areas for improvement in this candidate will help us to ensure that we and they can address them prior to student teaching or program completion.

2Student Teacher Last Name

3Student Teacher First Name

Please enter Proper name

4Gender

- Male
 Female

5Candidate's Ethnicity

- Non-Resident Alien
 African American, Non-Hispanic
 American Indian or Alaskan Native
 Asian or Pacific Islander
 Hispanic
 White, Non-Hispanic
 Other

6Date of this evaluation

(MM/DD/YYYY)

7Subject / Grade Taught

Please select from the following list:

- PreK, K-6
 7-12, 9-12
 Special Education
 Physical Education & Health (K-12 licensure endorsement)
 Art or Music education (K-12 licensure endorsement)
 Business Education (7-12 licensure endorsement)

8Is the candidate an Undergraduate or in the MAE - Master of Arts in Education program?

- Undergraduate
 MAE

9 Is this the student teacher candidate's first (A) or second (B) placement?

- Placement A
 Placement B
 (Additional Placement?)

10 In the space provided, choose the appropriate level to indicate the degree to which the student teacher met the following performance criteria.

Key to assessment abbreviations: EE: Exceeds Expectations (TN Performance Level C). ME: Meets Expectations (TN Performance Level B). NI: Needs Improvement. BE: Below Expectations (TN Performance Level A). U: Unacceptable.

N.I. = the student will do better with experience. B.E. = the student teacher needs both experience AND further instruction. U. = a severe deficit in preparation.

11 Uses an understanding of the students and subject matter to create a learning environment that encourages active engagement in learning, positive intellectual interactions, and student ownership of learning.

- EE
 ME
 NI
 BE
 U

CU Candidate Proficiencies: 4K2, 4P2

12 Uses computer and technology skills effectively.

- EE
 ME
 NI
 BE
 U

CU Candidate Proficiency: 6P1

13 Uses appropriate verbal and non-verbal techniques to communicate effectively with students, colleagues, and parents.

- EE
 ME
 NI
 BE
 U

CU Candidate Proficiency: 6P6

14 Plans instruction based upon a knowledge of subject matter, students, the community and curricular goals.

- EE
 ME
 NI
 BE
 U

CU Candidate Proficiency: 7P1.

15 Establishes appropriate instructional goals and objectives.

- EE
 ME
 NI
 BE

U

CU Candidate Proficiency: 7P3

16 Uses appropriate assessment strategies and instruments to obtain data about students and their ongoing progress and uses this information to make instructional decisions.

 EE ME NI BE U

CU Candidate Proficiencies: 8D2 8K5 8P2.

17 Reflects on teaching practice by evaluating continually the effects of instruction.

 EE ME NI BE U

CU Candidate Proficiency: 8P5.

18 Engages in professional development (seeks professional literature, colleagues, and other resources) to support their own professional development.

 EE ME NI BE U

CU Candidate Proficiencies: 9P4.

19 Performs professional responsibilities efficiently.

 EE ME NI BE U

CU Candidate Proficiencies: 10K1, 10D6.

20 Actively seeks collaboration with colleagues and appropriate others.

 EE ME NI BE U

CU Candidate Proficiencies: 10P7.

21 Asks for, listens to, and apparently profits from evaluative feedback.

 EE ME NI BE U

CU Candidate Proficiency: 6P7.

22 Evaluate this candidate's likelihood for success as a teacher in their own classroom

- Will be an excellent teacher: better than most
- Will be successful in their own classroom: as good as any other
- I am not sure, based on their performance in this placement: will struggle more than most
- This candidate is not going to be successful in their own classroom.

23Please enter additional comments here.

Space is limited, so please enter brief comments without hitting "Enter":

Thank you so much for your time and effort!! We truly value your contribution to this person's success.

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