



## TEP II Interview Rating Sheet

**1. Most teachers who leave the profession cite classroom management issues. Can the candidate effectively answer questions related to classroom management, including clear articulation of proven strategies?**

- Demonstrates a rich understanding of classroom management issues; identifies multiple strategies
- Is aware of the main issues related to classroom management; articulates an effective strategy.
- Seems to be developing an understanding of classroom management issues; incompletely describes a strategy.
- Does not seem to be aware of the character & depth of classroom management issues; cannot clearly articulate a strategy

**CU Candidate Proficiencies: 5K2; 5K4**

**2. Can the candidate effectively answer questions related to their endorsement/major, and specialty area?**

- Advanced and accurate answers reflect enthusiasm for and knowledge of subject matter.
- Predictable answers to these questions; enjoys their subject matter
- Struggles to show deep knowledge or enthusiasm for subject matter
- Answers reflect rote understanding or little enthusiasm for content.

**CU Candidate Proficiencies: 1K2, 1D2**

**3. Can the candidate effectively and reflectively answers application questions related to professional education and diversity?**

- Welcomes challenges and opportunities of working with all students and offers multiple strategies for doing so.
- Provides acceptable understanding of challenges and opportunities of working with all students and can provide one or two effective strategies.
- Struggles to provide strategies for working with all students.
- Does not show acceptable disposition for working with all students, has no acceptable strategy to offer.

**CU Candidate Proficiencies: 3K2, 3K3, 3D2, 3D3**

**4. Can the candidate articulate good instructional strategies clearly and accurately?**

- The candidate deeply understands theory behind principles and techniques of several strategies.
- The candidate understands different strategies and techniques and their appropriate use.
- The candidate can respond to the question, but represents a shallow knowledge.
- Little ability to express understanding of how to select different strategies for different contexts.

**CU Candidate Proficiencies: 4K1**

**5. Rate the candidate's level of professionalism in the interview.**

- The candidate demonstrates high standard of professional appearance, demeanor, and deportment.
- The candidate demonstrates respectful appearance, demeanor, deportment.
- Either appearance, demeanor, deportment not up to par.
- Appearance, demeanor, deportment too casual or unconcerned.

**CU Candidate Proficiencies: 9P2, 10K1**

Candidate: \_\_\_\_\_

Reviewer: \_\_\_\_\_

Date of interview: \_\_\_\_\_ Comments: \_\_\_\_\_

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