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SCHOOL OF EDUCATION & PUBLIC SERVICE

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1 Cumberland Square, Lebanon, TN 37087

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CLASSROOM DEMOGRAPHICS REPORT

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Cumberland University candidates for teacher licensure must complete field experiences in classrooms characterized by racial, ethnic, linguistic, and socio-economic diversity.

Name of School: \_\_\_\_\_

School District: \_\_\_\_\_

Cooperating Teacher: \_\_\_\_\_

Cooperating teacher contact information (email or phone): \_\_\_\_\_

Candidate's Name: \_\_\_\_\_

Date of field experience: \_\_\_\_\_

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CLASSROOM DEMOGRAPHICS:

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Grade: \_\_\_\_\_

#: Hispanic students: \_\_\_\_\_

Number of students: \_\_\_\_\_

#: Native American or Pacific Islander students: \_\_\_\_\_

#: White, non-Hispanic students: \_\_\_\_\_

#: students with diagnosed physical or cognitive disabilities: \_\_\_\_\_

#: students with IEPs: \_\_\_\_\_

#: African-American students: \_\_\_\_\_

#: students designated as "at-risk: \_\_\_\_\_

I verify that this information is accurate to the best of my ability:

Signature of student: \_\_\_\_\_

Signature of Cooperating Teacher: \_\_\_\_\_