Owl's Hill Nature Sanctuary

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07/10

Owl's Hill First Grade Programs

Tennessee State Curriculum Standards First Grade Achievements	**Animals in Winter**	**Autumn Nature Adventure**	**Bees and Things That Fly**	**Feather Your Nest**	**Interpretive Habitat Hike**	**Meet An Owl**	**Mr. Jeremy Fisher**	**Native American Hike**	**Squirrel Nutkin**
Science GLE0107.Inq.1 observe the world of familiar objects using the senses and tools	X	X	X	X	X	X	X	X	X
Science GLE0107.1.1 recognize that living things have parts that work together	X	X	X	X	X	X	X		X
Science GLE0107.2.1 distinguish between living and non-living things in an environment	X	X	X	X	X	X	X		X
Science GLE0107.3.1 recognize that plants & animals are living things that grow & change	X	X	X	X	X	X			
Science GLE0107.4.1 observe and illustrate the life cycle of animals	X	X	X	X	X	X			
Science GLE0107.4.2 describe ways in which animals closely resemble their parents	X		X	X	X	X			
English GLE0101.2.1 develop critical listening skills	X	X	X	X	X	X	X	X	X
GLE0101.2.2 develop critical speaking skills	X	X	X	X	X	X	X	X	X
GLE0101.5.1 develop the ability to think critically and logically	X	X					X	X	X
GLE0101.5.2 apply logic in a variety of written and oral contexts	X	X	X	X	X	X	X	X	X
GL 0101.8.1 explore and experience various literary genres	X	X					X	X	X
GLE0101.8.2 employ a variety of comprehension strategies	X	X					X	X	X
Math GLE0106.1.1 use math language, symbols, definitions while developing math reasoning	X	X				X			
GLE0106.1.7 recognize connections between math and the real world	X	X				X			
GLE0106.1.8 use technologies/manipulatives to create accurate, reliable models	X	X				X			
GLE0106.5.1 use various representations to display and compare data	X								
Social Studies 1.1.01 – understand diversity of human cultures							X	X	X
Social Studies 1.1.02 – discuss cultures and human patterns of places/regions							X	X	X
Social Studies 1.1.03 – recognize contributions of various ethnic groups to civilizations.	X						X	X	X
Social Studies 1.3.03.a – explain how land is used for different tasks in the local area		X			X				
Social Studies 1.3.03.b – define natural resources & how people are dependent on them				X				X	
Social Studies 1.5.01.a – recognize some early forms of communication…								X	
Social Studies 1.5.02. – understand historical events in context of past, present, future								X	
Visual Art 1.1-use tools and materials in a safe and responsible manner								X	
Visual Art 1.2-demonstrate understanding of how to use tools/materials to create art								X	
Visual Art 1.3-explore variety of techniques & processes to produce original art								X	
Visual Art 3.1-know that subject matter can be real or imaginary								X	
Visual Art 3.2-know that symbols are used to convey meaning								X	
Visual Art 3.3-know that pictures tell a story								X	
Visual Art 4.1-identify specific artwork from different cultures								X	
Visual Art 4.2-identify specific artwork from different periods in history								X	
Visual Art 5.1-identify various purposes for creating works of art.								X	
General Music 1.1 – develop skill in singing a variety of children's songs	X	X							
General Music 8.1 – understand similarities between music and language arts	X	X							
General Music 9.1 – recognize familiar songs of different cultures	X	X							
Physical Education 1.1 – travel using correct body and spatial awareness, etc.	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**
Physical Education 2.1 – know and apply concepts of space awareness an movement patterns, etc.	X	X	X	X	X	X	X	X	X
Physical Education 3.1 – follow, with few reminders, activity-specific rules and procedures	X	X	X	X	X	X	X	X	X
Physical Education 3.2 – follow directions	X	X	X	X	X	X	X	X	X
Physical Education 3.4 – play and cooperate positively with others regardless of race, etc.	X	X	X	X	X	X	X	X	X
Physical Education 3.5 – treat others with respect during physical activity	X	X	X	X	X	X	X	X	X
Physical Education 3.6 – resolve conflicts in socially acceptable ways	X	X	X	X	X	X	X	X	X
Physical Education 5.1 – associate positive feelings with participating in physical activity	X	X	X	X	X	X	X	X	X
Physical Education 5.5 – enjoy interaction with friends through physical activity	X	X	X	X	X	X	X	X	X