



TEP I Interview Rating Sheet

1. How does the candidate respond to the question: "Tell us briefly about yourself and why you want to become a teacher." (9D5)

- Advanced (3) Demonstrates an enthusiasm for and understanding of the education profession.
- Target (2) Demonstrates an interest in becoming an educator.
- Developing (1) Seems to be developing a desire to teach.
- Unacceptable: Does not seem to have interest in or enthusiasm for the teaching profession.

2. Can the candidate effectively answer questions related to their endorsement/ major, and specialty area? (1K3, 1P1, 1P2, 1P4, 3P1)

- Advanced (3) Advanced and accurate answers are given.
- Target (2) Is able to find answers to these questions.
- Developing (1) Answers incomplete or undeveloped.
- Unacceptable (0) answers reflect rote understanding or shallow enthusiasm for content.

3. Can the candidate effectively and reflectively answers application questions related to professional education and diversity? (3D1, 3D4, 3K1, 3K2, 3K3, 9K2)

- Advanced (3) Answers effectively and accurately.
- Target (2) Knows how to find answers to such questions.
- Developing (1) Answers incomplete or undeveloped.
- Unacceptable: Does not seem to have interest in or enthusiasm for the teaching profession.

4. Does the student demonstrate a professional attitude? (10K1, 10P4, 10P5, 10P8, 9D3, 9D8)

- Advanced (3) Demonstrates high standard of professional appearance, demeanor, and deportment.
- Target (2) Respectful appearance, demeanor, deportment.
- Developing (1) Either appearance, demeanor, deportment not up to par.
- Unacceptable: Appearance, demeanor, deportment too casual or unconcerned.

The form can be entered into livetext at: <http://college.livetext.com/misk5/formz/public/27465/YxKzSdyxAn>

Candidate: _____

Reviewer: _____

Date of interview: _____ **Circle one:** Accepted Rejected Deferred Conditional

Reason for Rejected, Deferred, Conditional: Praxis STEA Background Check Portfolio

Dispositions ratings/letter of rec.

Specify other: _____